



6th ACADEMIC COUNCIL

MEETING DATE: 26th MARCH 2025

Minutes, Attendance and Annexures



NOTICE

No.NLUM/32/AC/2023/260 Dated, Shillong, the 12th March 2025. The Vice-Chancellor, National Law University of Meghalaya is pleased to convene the 6th Academic Council Meeting of the University, scheduled to be held on **26th March, 2025** at **4:30 pm** at Mayurbhanj Complex, Nongthymmai, Shillong 793014.

The Agenda Items are as follows:

I. Confirmation of the Minutes: Confirmation of the Minutes from the last Academic Council Meeting held on 20th November 2024- *Annexure 1*

II. Reporting Items:

a. Academic Calendar for 2025- *Annexure 2*

- i. Review of the proposed academic calendar for the forthcoming year.

b. Report on the February 2025 Faculty Bootcamp - *Annexure 3*

c. Report on the February 2025 Pedagogy Committee- *Annexure 4*

- i. Summary of sessions conducted, key takeaways, and recommendations for future bootcamps.

d. Winter Internship January – February 2025 Report- *Annexure 5*

- i. Review of student participation, institutional engagement, and outcomes from the Winter Internship Programme.

e. Admissions Report for 2025- *Annexure 6*

- i. Overview of the admission process, applications received, and selection progress for the upcoming July 2025 academic session.

f. Project update report from Research and Knowledge Management Cell (RKMC)- *Annexure 7*

III. Approval Items

a. Structuring of Non-Taught Courses in Undergraduate and Postgraduate Programmes- *Annexure 8*

- i. Detailed framework for the implementation of non-taught components, including trimester-off arrangements for undergraduate students.

b. Faculty related matters- *Annexure 9*

- i. Appointments.

c. Amendment to National Law University Meghalaya Doctor of Philosophy Regulation 2023 (Section 1-1.2-viii) where “PhD scholar in the working professional category is a working

professional with bright academic background and employed in well-established and reputed companies (private/government), research organizations, and Ministries of Central and State Governments with two years of experience” is substituted with ten years of work experience in accordance to the eligibility criteria provided in the Appendix-1, Clause 2 (b) of National Law University Meghalaya Doctor of Philosophy Regulation 2023 -**Annexure 10**

IV. Any other matter with permission of the Chair.


Registrar
National Law University Meghalaya

Memo.No.NLUM/32/AC/2023/260-A

Dated, Shillong, the 12th March 2025

Copy to:

- i. The P.S to Hon'ble Mr. Justice H.S.Thangkiew, Senior Judge, High Court of Meghalaya for favour of his Lordship's kind information and necessary action.
- ii. The Registrar General, High Court of Meghalaya, Shillong, for favour of your kind information and necessary action.
- iii. P.A to Prof. Nirmal Kanti Chakrabarti, Honorable Vice Chancellor, West Bengal National University of Juridical Sciences, for favour of your kind information and necessary action. (connecting link will be shared)
- iv. Prof. David Syiemlieh, Former Chairman, Union Public Service Commission for favour of your kind information and necessary action.
- v. Shri. Manan Kumar Mishra, Sr.Advocate, Nominated Member, Bar Council of India, for favour of your kind information and necessary action. (connecting link will be shared)
- vi. Smti.N.G.Shylla, Advocate, Nominated Member, Bar Council of Meghalaya, for favour of your kind information and necessary action.
- vii. P.S to Vice Chancellor, National Law University Meghalaya, for information of the vice chancellor.
- viii. Dr.Basil N D Diengdoh, Asst.Professor, National Law University of Meghalaya for favour of kind information.
- ix. Dr.S.Elika Assumi, Asst.Professor, National Law University of Meghalaya for favour of kind information.
- x. Dr.Umeshwari Dkhar, Asst.Professor, National Law University of Meghalaya for favour of kind information.
- xi. Dr.Yogesh Mishra, Asst.Professor, National Law University of Meghalaya for favour of kind information.
- xii. Office Copy


Registrar
National Law University Meghalaya



ATTENDANCE SHEET- 6TH ACADEMIC COUNCIL MEETING

DATE: 26th March 2025

TIME: 4:30 PM

VENUE: NATIONAL LAW UNIVERSITY MEGHALAYA, MAYURBHANJ COMPLEX, SHILONG

Sl.No	Name	Designation	Signature
1	Hon'ble Mr.Justice H.S.Thangkhiew	Senior Judge, High Court of Meghalaya	
2	Prof. Indrajit Dube	Vice-Chancellor, NLU Meghalaya	26/3/25
3	Shri.E.Kharumnuid	Registrar General, High Court of Meghalaya, Shillong	
4	Smti.K.M.Lyngdoh Nongbri	Registrar	26/3/25
5	Prof.David Syiemlieh	Former Chairman, UPSC	
6	Prof.Nirmal K.Chakrabarti	Vice-Chancellor, WBNUJS, Kolkata	
7	Shri.Manan Kumar Mishra	Sr.Advocate Nominated Member, Council of India	
8	Smti.N.G.Shylla	Advocate Nominated Member, Bar Council of Meghalaya	26/3/25
10	Dr.Basil N D Diengdoh	Asst.Professor, National Law University of Meghalaya	26/03/2025
11	Dr.S.Elika Assumi	Asst.Professor, National Law University of Meghalaya.	26/3/25
12	Dr.Umeshwari Dkhar	Asst.Professor, National Law University of Meghalaya	26/03/25
13	Dr.Yogesh Mishra,	Asst.Professor, National Law University of Meghalaya	26/03/25



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

6th ACADEMIC COUNCIL MEETING

TABLE OF CONTENT

Sl.No	Content	Annexure
1	Minutes of the 6th NLU Meg Academic Council	
2	Confirmation of the 5 th Academic Council Meeting	Annexure 1
3	Academic Calendar 2025-26	Annexure 2
4	3rd Faculty Boot-camp 2025 Report	Annexure 3
5	Report of the Pedagogy Committee 2025	Annexure 4
6	Winter Internship Report Jan - Feb 2025	Annexure 5
7	Admission Report 2025	Annexure 6
8	Project Update Report from RKMC	Annexure 7
9	Structuring of Non-Taught Courses in PG	Annexure 8_a
10	Structuring of Non-Taught Courses in UG	Annexure 8_b
11	Faculty related matters	Annexure 9
12	Amended Ph.D. Regulation for 6 th Academic Council (Section 1-1.2-viii)	Annexure 10_a
13	Ph.D. Regulations as per 5 th Academic Council (Section 1-1.2-viii)	Annexure 10_b



No.NLUM/32/AC/2023/858

Dated: 03.06.2025

Minutes of the 6th Academic Council Meeting held on 26th March 2025

Attendees:

- Prof Indrajit Dube, Vice-Chancellor & Chairman, Academic Council, National Law University Meghalaya.
- Hon'ble Mr Justice H. S. Thangkiew, Senior Judge, High Court of Meghalaya .
- Prof David Syiemlieh, Former Chairman, Union Public Service Commission.
- Smt Kerpa Meida Lyngdoh Nongbri, Registrar, National Law University Meghalaya .
- Smt N G Shylla, Advocate, Nominated Member, Bar Council of Meghalaya .
- Dr Umeshwari Dkhar, Asst. Professor, National Law University Meghalaya .
- Dr Basil N D Diengdoh, Asst. Professor, National Law University Meghalaya .
- Dr S Erika Assumi, Asst. Professor, National Law University Meghalaya.
- Dr Yogesh Mishra, Asst. Professor, National Law University Meghalaya.

Members absent:

- Shri E. Kharumnuid, MHJS, Registrar General, High Court of Meghalaya
- Prof Nirmal Kanti Chakrabarti, Hon'ble Vice Chancellor, West Bengal National University of Juridical Sciences
- Shri Manan Kumar Mishra, Sr. Advocate, Nominated Member, Bar Council of India

Date and Time: 26th March 2025, 4:30 pm onwards

Welcome and Opening Remarks

- The meeting began with a brief welcome note from the Vice-Chancellor & Chairman of the Academic Council.

Agenda Items and Detailed Discussions

I. Confirmation of the Minutes of the last Academic Council meeting (Annexure 1)

- The minutes of the previous meeting held on 20th November 2024 were reviewed and approved without amendments.
- Prof. Syiemlieh sought a clarification was raised regarding references to the "Council" in the previous minutes, which could lead to confusion. It was decided that such references should be detailed in specific sections—whether Academic Council or the internal councils—to avoid misinterpretation.

 3/6/25



II. Reporting Items

1. Academic Calendar for 2025 (Annexure 2)

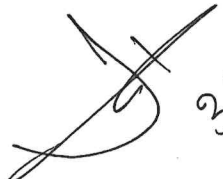
- Academic calendar dates were confirmed; with the caveat that certain state holidays which could be notified later can be incorporated; corrections for local holidays were incorporated.
- Two additional programmes were incorporated into the calendar to focus on mental health:
 - **World Mental Health Day**
 - **World Suicide Prevention Day**
- The Academic Council acknowledged the ongoing mental health awareness activities on campus, including the availability of a counsellor and referrals for students facing mental health issues.

2. Faculty Bootcamp (February 2025) (Annexure 3)

- The renaming of the Faculty Retreat to “Faculty Bootcamp” was presented.
- The bootcamp, held from 3rd to 7th February, included the following:
 - Recap of the first academic year.
 - Refinement of the standard course template for the five-year programme.
 - Academic exercises focusing on advisory courses and assessment criteria.
- A health camp and an online seminar were also conducted to support faculty development.

3. Winter Internship Programme (January–February 2025) (Annexure 5)

- The Winter Internship Programme, spanning eight weeks, was noted as the longest internship programme among law schools in India.
- Key highlights included:
 - First-year students interned with NGOs and Legal Services Authorities.
 - Second-year students were placed with District Courts, National Legal Services Authorities, and organizations such as the National Women’s Commission.
 - Structured internship policies and feedback mechanisms were implemented.
- The Academic Council acknowledged the importance of such internships in enhancing practical exposure and skills.

 3/6/25

4. Admissions Report for 2025 (Annexure 6)

- A total of **677 sign-ups** were recorded, marking a **56% increase** from the previous year.
- Examination centres were finalized in eight cities, including Delhi, Mumbai, and Chennai, for the entrance exam scheduled on **5th April 2025 (Saturday)**.
- Outreach initiatives included presentations at district headquarters and placements in local and national newspapers to encourage local and national applications.

5. Research and Knowledge Management Cell (RKMC) Project Updates (Annexure 7)

- The RKMC is currently managing **13 ongoing projects**, with the following key highlights:
 - A new project funded by the UK, with a grant of **£65,312.50**
 - An ICSSR project funded with **₹5 lakhs**.
- The approximate total funding for projects is **₹2 crores**, contributing significantly to the university's research growth.

III. Approval Items

1. Structuring of Non-Taught Courses (Annexure 8)

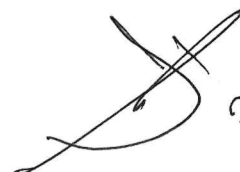
- A detailed framework for undergraduate and postgraduate non-taught courses was presented, highlighting advisory courses and seminars to enhance research and presentation skills.
- Assessment methods were standardized, focusing on pass/fail criteria to ensure continuous improvement.

2. Faculty-Related Matters (Annexure 9)

- Two research fellows were appointed:
 - Dr. Krishna Nair J, Ph.D. in Economics.
 - Mr. Manjish Pal, submitted Ph.D. in Computer Science.
- It was clarified that these appointments were for research fellows, **not** faculty positions.

3. Amendment to the Ph.D. Regulations 2023 (Annexure 10)

- The Academic Council approved an amendment revising the eligibility criteria for Ph.D. scholars in the working professional category from **2 years of experience** to **10 years of experience**.



31/6/25



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

No.NLUM/32/AC/2023/1746

Dated, Shillong, 25 Nov 2024

**Minutes of the 5th NLU Meg Academic Council Meeting, held on
20 November 2024**

Attendees:

- Prof Indrajit Dube, Vice-Chancellor & Chairman, Academic Council
- Hon'ble Mr Justice H. S. Thangkiew, Senior Judge, High Court of Meghalaya
- Shri E. Kharumnuid, MHJS, Registrar General, High Court of Meghalaya
- Smt Kerpa Meida Lyngdoh Nongbri, Registrar, National Law University Meghalaya
- Smt N G Shylla, Senior Advocate, Nominated Member, Bar Council of Meghalaya
- Shri Debu Lyngdoh, Jt. Secretary, Law Department, Government of Meghalaya (Invitee)
- Dr Umeshwari Dkhar, Asst. Professor, National Law University Meghalaya
- Dr Basil N D Diengdoh, Asst. Professor, National Law University Meghalaya
- Dr S Erika Assumi, Asst. Professor, National Law University Meghalaya
- Dr Yogesh Mishra, Asst. Professor, National Law University Meghalaya

Members absent:

- Prof Nirmal Kanti Chakrabarti, Hon'ble Vice Chancellor, West Bengal National University of Juridical Sciences
- Prof David Syiemlieh, Former Chairman, Union Public Service Commission
- Shri Manan Kumar Mishra, Sr. Advocate, Bar Council of India

Date and Time: November 20, 2024, 3:00 pm onwards

Welcome and Opening Remarks

- The meeting began with a brief welcome note from the Vice-Chancellor & Chairman of the Academic Council.

[Handwritten signature]
31/3/25



A. Confirmation of Minutes from Previous Meeting

- The Chairman reminded members that the last meeting was held on **9 February 2024 at 3:00 pm**. And further stated that according to the Statutes, meeting minutes must be signed by the Chairman for approval, through the Registry, to be confirmed in the next meeting.

B. Items for Approval:

i) Review and Amendment of Regulations

a) Amendments to the National Law University Doctor of Philosophy Regulation 2023

- Inconsistencies in the use of “candidate/candidates” changed to “scholar/scholars”, which have been corrected.
- The inconsistent use of “institute” corrected to “university”.
- Spelling errors have been addressed.

National Law University Meghalaya Academic and Examination Regulations 2023

- Insertions added in Chapter 2.
- The word “Senate” corrected to “Academic Council.”

b) Programme Name Change as per BCI Recommendations:

- Bar Council of India (BCI) has recognized NLU Meg as CLE and in their correspondence has recommended changing the undergraduate BS programme nomenclature to BSc.
- Concerns were raised about the impact of the name change on the programme’s practical components, credit requirements, and international recognition.
- It was suggested to correspond back to the Bar Council to explain that the present nomenclature aligns with UGC regulations and the programme’s unique characteristics.
- The Council agreed to the correspondence to the Bar Council to request approval for the nomenclature use of BS.


3/3/25.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

ii) Introduction of a New Entrepreneurship Credit Course

- A proposal was initially received from government agencies to create a one-credit entrepreneurship course.
- The course will be open to all students of National Law University Meghalaya and select applicants and will provide one credit upon completion.
- The proposal was approved by the Council.

iii) Holiday Calendar for 2025

- The number of holidays and working days were discussed.
- The holiday calendar template was approved by the Council.

iv) Refund Request for a Cancelled Admission Due to Disciplinary Action

- A student's admission was cancelled due to disciplinary issues, and his father requested a refund of fees.
- The Council decided to refer the refund request to the Executive Council for a decision.
- The Academic Council also recommended that the UGEC, PGEC and the URC councils to prepare a refund policy and to consider implementing punitive/forfeiture measures for future disciplinary cases, potentially withholding a portion of the fees.

v) Faculty Advertisements and Tenure Clarifications:

- The BCI report highlighted the need for full-time faculty members, including Professors, Associate Professors, and Assistant Professors.
- Concerns were raised about the definition of "full-time" and its implications for faculty recruitment, retention, and service conditions.
- The existing tenure and promotion system, as well as reservation policies, were discussed in relation to the full-time requirement.
- The importance of attracting and retaining high-quality faculty was emphasized.

[Handwritten signature] 31/3/25



- The Council discussed implementing a tenure-track and tenure system with rigorous performance-based assessments and incentives, including increase of remuneration for high-performing faculty members.
- The Council proposed that one agenda point meeting of the Academic Council may also be convened, if necessary, to deliberate on the proposed service rules and regulations concerning the tenure and promotion system.
- The Council agreed to refer this matter to the Executive Council and General Council for further discussion and decision-making.

Faculty-Student Ratio

- The Bar Council of India's report raised concerns about the faculty-student ratio at NLU Meg.
- The Council defended the existing ratio, citing the specialized nature of the programmes, the high volume of research projects, and the need for cross-fertilization of ideas. The current ratio being 8:1, which is well in keeping with the recommended 40:1 by BCI.
- The Council argued that a higher faculty-student ratio is necessary to support the university's ambitious goals and maintain a high level of academic quality.
- The Council agreed to provide detailed justifications for the existing faculty-student ratio to the Bar Council of India.

vi) Contractual Issues Regarding a Research Fellow

- The Chairman highlighted the matter of a research fellow, who was initially appointed with the expectation of enrolling in the PhD programme, failed to qualify for the programme and received poor student feedback.
- The research fellow's contract stipulated that enrolment in the PhD programme was a precondition for continued employment.
- Concerns were also raised about the research fellow's commitment to teaching and her management of research projects.
- The Council reviewed the research fellow's performance, including student feedback and project management.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- The Council decided to defer any decision regarding the research fellow's contract until further review and discussion, owing to her maternity leave status.

Discussion on Student Feedback on Faculty Performance

- The Council reviewed student feedback on faculty performance, noting concerns about teaching quality, timely submission of grades, and course workload.
- The Council discussed strategies for encouraging student participation in the classroom and improving faculty teaching methods.
- The Council noted that as per the regulation, all evaluation criteria and metrics are to be submitted by faculty within two weeks of the last date of the examination.
- The Chairman emphasized the high expectations for faculty performance and the importance of continuous improvement in teaching and research.
- The Council acknowledged the value of student feedback and its role in shaping academic practices.

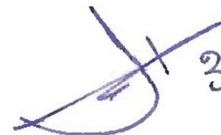
C. Reporting Items:

i) Membership in Professional Organizations:

- The Council reported on NLU Meg's membership in several professional organizations, including the Association of Indian Universities, the Bar Council of India, and the International Association of Law Schools. Additionally, NLU Meg has registered with Academic Bank of Credits (ABC) and Automated Permanent Academic Account Registry (APAAR) as part of compliance with UGC guidelines.

ii) Admission Updates:

- The Council reviewed admission data for undergraduate, postgraduate, and PhD programs, noting the total number of applicants, admitted students, and withdrawals.

 3/3/25



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- The Council discussed strategies for attracting more students, including conducting presentations in district headquarters and targeting international students. Council noted that diversity is essential for the institutional growth.

iii) Admission Process for Academic Year 2025:

Entrance Exam Schedule

- The Council noted the entrance exam (MEG UAT, MEG PAT & MEG PET) date of **5 April 2025 at 3 pm IST** for national students and international students.
- The proposed date was selected to avoid conflicts with other examinations and holidays.

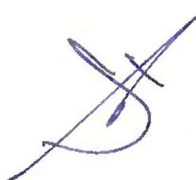
iv) Constitution of Committees: The Council noted all the committees.

- The Council discussed the need for improvement to cafeteria services, including an appreciation of the introduction of a new app-based system for ordering and payment. The CMS app allows students to view menus, place orders, make payments, and provide feedback.
- The Council noted the positive impact of the new system on food quality and student satisfaction.

Brief Discussion on Campus Development Plans

- The Chairman briefly discussed plans for ongoing and future campus development projects, including the construction of a new convention centre, mall, and hotel.
- The Council also discussed plans for a new hospital and additional land acquisition.
- The development of a digital twin of the campus was also mentioned.
- The Chairman emphasized the university's commitment to creating a world-class learning environment and contributing to the development of Meghalaya.

v) Faculty Retreat Report:

 3/3/25



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- The Council reviewed a report from a recent faculty retreat, which focused on aligning mindsets with the university's rapid growth, improving recruitment and selection processes, and enhancing teaching, research, and outreach activities.
- The report also discussed student club activities and the university's social responsibility initiatives, including skill development programs and community engagement projects.

vi) Report on Fee Structure:

The fee structure for all the programmes were noted by the Council.

vii) Internship Report from Career Development Cell (CDC): Internship report was shared by the Coordinator, CDC, Dr. Yogesh Mishra.

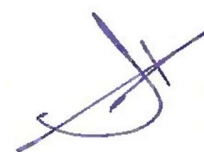
viii) Upcoming Conferences and Events

- The Council discussed upcoming conferences. A brief report was shared by Dr. Basil N. D. Diengdoh about the conference in London focused on green energy investments. The role of NLU Meg bringing together a platform for investments in the state was also highlighted.
- The Council also discussed plans for a future conference on the legal implications of artificial general intelligence (AGI), especially the planned Era of Disruption conference on 29 – 30 November 2024.

Agenda points ix, x, xi, and xii were noted by the Council.

xiii) Research Project Updates

- The Council reviewed the progress of ongoing research projects and discussed the allocation of funds. The Council highlighted the importance of securing additional funding to support the university's ambitious research agenda. The Chairman, Research and Knowledge Management Cell (RKMC), Dr. Basil N. D. Diengdoh, gave an update, stating that the University has eleven ongoing projects with a total sanction of **Rs. 1,33,18,954.56**, grant received of **Rs.**

 3/3/25



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

61,01,548.00, and a total utilization of **Rs. 27,98,340.50**, at the time of reporting.

Closing Remarks

The meeting concluded with a discussion of the university's commitment to innovation, excellence, and social impact. The Chairman expressed his appreciation for the Council's contributions and urged members to continue working together to advance the university's mission.

A handwritten signature in blue ink, consisting of a stylized 'S' followed by a horizontal line and a small loop.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

**National Law University Meghalaya
Academic Calendar for the year 2025-26**

Date (Day)	Event	Remarks
23 – 27 June 2025	4 th Faculty Bootcamp	
1 July 2025 (Tuesday)	Subject registration for UG trimester 1, 4 and 7 students Subject registration for PG trimester 1 and 4; PhD enrolment	
1 – 4 July 2025	New Students Orientation – UG, PG & PhD	
7 July 2025 (Monday)	Commencement of academic session for UG trimester 1, 4, and 7 students; PG trimester 1 and 4; PhD	
8 July 2025 (Tuesday)	University Foundation Day	University Day
15 – 22 July 2025	1st Internal Assessments	
14 July 2025 (Monday)	Behdiengkhlam*	General holiday (state)
17 July 2025 (Thursday)	Death Anniversary of U Tirot Sing*	General holiday (state)
1 st week of August 2025 (Tentative)	Athletics Meet	
15 August 2025 (Friday)	Independence Day	General holiday
16 August 2025 (Saturday)	Janmashtami	General holiday
18 September 2025 (Thursday)	Unitarian Anniversary Day*	General holiday (state)
19 – 22 August 2025	2nd Internal Assessments – UG & PG	
1 – 5 September 2025	3rd Internal Assessments – UG & PG	
6 September 2025 (Saturday)	Hiking Day for students	
10 September 2025 (Wednesday)	World Suicide Prevention Day	
12 September 2025 (Friday)	Orientation for domain selection for UG trimester 2	
15 – 26 September 2025	End Trimester Examinations – UG & PG	
29 September (Monday) – 1 October 2025 (Wednesday)	Puja Holidays (Navpatrika Puja, Durga Ashtami, Navatri/Maha Navami)	General holiday
2 October 2025 (Thursday)	Gandhi Jayanti	General holiday



3 October 2025 (Friday)	Last date for submission of Grades and Academic Committee meeting for all theory and advisory subjects Declaration of UG trimester 1, 4 and 7 results; PG trimester 1 and 4	
3 October 2025 (Friday)	Subject Registration for UG trimester 2 (including domain registration), 5 and 8 students Subject registration for PG trimester 2 and 5 Start of academic session for UG trimester 2, 5 and 8 courses; PG trimester 2 and 5	
10 October 2025 (Friday)	World Mental Health Day	
20 October 2025 (Monday)	Diwali	General holiday
21 – 27 October 2025	1st Internal Assessments – UG & PG	
3 – 7 November 2025	2nd Internal Assessments – UG & PG	
7 November 2025 (Friday)	Wangala Festival*	General holiday (state)
23 November 2025 (Sunday)	Seng Kut Snem*	General holiday (state)
24 – 28 November 2025	3rd Internal Assessments – UG & PG	
12 December 2025 (Friday)	Death Anniversary of Pa Togan Sangma*	General holiday (state)
11 – 23 December 2025	End Trimester Examinations – UG & PG	
18 December 2025 (Thursday)	Death Anniversary of U Soso Tham*	General holiday (state)
24 December (Wednesday) – 29 December 2025 (Monday)	Christmas Holidays	General holidays
30 December 2025 (Tuesday)	Death Anniversary of U Kiang Nangbah*	General holiday (state)
5 January 2026 (Monday)	Last date for submission of Grades and Academic Committee meeting for all theory and advisory subjects Declaration of UG trimester 2, 5 and 8 results; PG trimester 2 and 5	
5 January 2026 (Monday)	Start of Internships	
26 January 2026 (Monday)	Republic Day	General holiday
2 – 6 February 2026	5 th Faculty Bootcamp	
15 February 2026 (Sunday)	Leadership Day	University Day



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

27 February 2026 (Friday)	End of Internships
28 February (Saturday) – 2 March (Monday) 2026	Term break for students only
3 March 2026 (Tuesday)	Subject Registration for UG trimester 3, 6 and 9 students; PG trimester 3 and 6 Start of academic session for Trimester 3, 6 and 9 courses; PG trimester 3 and 6
23 – 27 March 2026	1st Internal Assessments – UG & PG
13 – 17 April 2026	2nd Internal Assessments – UG & PG
4 – 8 May 2026	3rd Internal Assessments – UG & PG
20 – 29 May 2026	End Trimester Examinations – UG & PG
1 – 30 June 2026	Start of Internships

***(Subject to Change of date as per notification from Govt. of Meghalaya Notification)**

The Academic Calendar is subject to change to accommodate for local and other holidays, the dates of which are not yet determined/notified.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Report on the 3rd Faculty Bootcamp 2025 **National Law University Meghalaya** **3rd February – 7th February 2025**

Introduction

The 3rd Faculty Bootcamp 2025 at National Law University Meghalaya was held from 3rd February to 7th February 2025. This intensive five-day programme aimed to foster professional development, strategic planning, and interdisciplinary collaboration among faculty members. The bootcamp provided a structured platform for discussions on academic administration, research planning, advisory course design, regulatory policies, and faculty well-being. The programme was designed to align with the university's broader vision of academic excellence and institutional growth.

Day 1: Monday, 3rd February 2025

The bootcamp commenced with an **Inaugural Session and Welcome Address** by **Prof. Indrajit Dube, Vice-Chancellor**, who underscored the importance of reflective academic practice and collaborative governance in higher education. This was followed by a **Recap & Reflection on Year One**, where faculty members reviewed the milestones achieved and challenges encountered in the previous academic year.

In the afternoon, faculty members participated in a **Group Work Session on the Design and Administration of Advisory Courses**, facilitated by **Dr Basil N D Diengdoh and Dr Umeshwari Dkhar**. The session encouraged discussions on innovative pedagogical approaches and effective mentorship strategies. The day concluded with a **sharing insights session**, complemented by tea and informal networking, fostering collegiality among participants.

Day 2: Tuesday, 4th February 2025

The second day focused on strategic academic planning. The morning session, led by **Prof. Indrajit Dube**, was dedicated to **Strategic Planning for Research Excellence at NLU Meg**, where faculty members deliberated on enhancing research output and securing funding opportunities.

Subsequent sessions addressed key institutional activities, including **Defining Club Activities, Club Charters** and **Framing Questions for NLU Meg Entrance Tests**.



The latter involved discussions on ensuring the reliability and validity of assessment tools for student admissions.

The post-lunch session covered **Service Regulations**, incorporating facilitated discussions on faculty feedback and institutional strategies for improving service conditions. The day concluded with a **tea and reflection session** to synthesise the discussions.

Day 3: Wednesday, 5th February 2025

Day three focused on operational and administrative aspects. The morning session addressed **Manpower Allocations and Requirements**, where faculty members assessed the university's staffing needs and workload distribution. This was followed by a session on **Enterprise Resource Planning (ERP) with Justify**, which introduced faculty members to technological solutions for streamlining university operations.

The afternoon session continued discussions on **Service Regulations**, reinforcing faculty participation in shaping institutional policies. The day concluded with a **summary session over tea**, allowing participants to reflect on key takeaways.

Day 4: Thursday, 6th February 2025

The fourth day prioritised faculty well-being. The morning session featured a **Health Check-Up**, conducted by medical professionals from the DMHO, Government of Meghalaya. All University staff availed themselves of general consultations and vital health assessments.

In the afternoon, a **Wellness Workshop on Stress Management and Mindfulness for Academics** was facilitated by resource persons from **AYUSH Health Services, Government of Meghalaya**. This interactive session provided strategies for managing occupational stress and fostering mental well-being. The day concluded with **informal tea and networking**, promoting interpersonal engagement beyond academic discussions. The programme schedule was:

Time	Activity
10:30 AM – 1:30 PM	Health Check-up by District Health Services (Vitals, General Consultation)
1:30 PM – 2:30 PM	Lunch
2:30 PM – 4:30 PM	Wellness Workshop: Stress Management and Mindfulness for Academics (Resource persons from District Health Services)



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

4:30 PM – 5:00 PM	Informal Tea and Networking
-------------------	-----------------------------

Day 5: Friday, 7th February 2025

The final day was dedicated to a **Reflective Session on Takeaways and Future Commitments**, held at an **off-site location**. Faculty members engaged in discussions on their professional growth, institutional commitments, and collaborative aspirations.

The bootcamp concluded with a **wrap-up lunch at Blueberry Inn**, where faculty members informally reflected on the week's learnings and reinforced their shared commitment to the university's academic and administrative goals.

Conclusion

The 3rd Faculty Bootcamp 2025 at National Law University Meghalaya successfully fostered an environment of reflective practice, academic planning, and well-being. The sessions enabled faculty members to contribute meaningfully to institutional policies, research agendas, and pedagogical advancements. The structured blend of academic discussions, administrative planning, and wellness activities ensured a holistic professional development experience. The insights gained from the bootcamp will inform future academic strategies and institutional practices at NLU Meg.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Report of the Pedagogy Committee, 10 – 15 February 2025

Review of Course Outlines for all Trimesters Core and Law Papers

The Pedagogy Committee conducted a comprehensive review of the course outlines for all the trimester core papers, ensuring alignment with evolving pedagogical standards and regulatory requirements. The review process was undertaken by distinguished academicians and experts in the field.

From 10 to 12 February 2025, **Professor Indrajit Dube, Hon'ble Vice-Chancellor**, and **Professor Dr Khushal Vibhute, Professor of Law & Director, Amity Law School, Amity University Maharashtra, Mumbai & Emeritus Professor of Law (Hon.), National Law University Jodhpur**, meticulously examined the course outlines developed by faculty members for the law papers.

Professor Vibhute provided critical insights regarding course outline structuring and the implementation of a standardised template. This template was designed to reflect the latest pedagogical advancements in response to the **New Education Policy (NEP)** and the regulatory frameworks stipulated by the **Bar Council of India (BCI)**. Following this review, the Hon'ble Vice-Chancellor approved the recommended template for future use.

Furthermore, **Dr Ranee Kaur Banerjee, Professor of Practice, National Law University Meghalaya**, conducted an independent review of the course on **Interpersonal Communication** and provided constructive feedback to enhance its effectiveness.

Additionally, on 15 February 2025, **Dr Kaustuv Nag of IIIT Guwahati** reviewed the course outlines for **Data Science and Mathematics**, contributing valuable recommendations to ensure the rigour and relevance of these courses.

The Pedagogy Committee remains committed to fostering academic excellence through continuous curriculum refinement and adherence to best practices in higher education.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

**3rd Bi - Annual Report
Career Development Centre
National Law University of Meghalaya
Winter Internship (January 2025 – February 2025)**

Year 2: Skill Development Phase (UG Batch 2023-28) - In the Skill Development Phase, interns concentrate on building and refining the specific skills and competencies necessary for their roles. These skills can include technical skills, soft skills, and industry-specific knowledge.

1. January (8 weeks) – Winter Internship 2025 (Jan-Feb 2025) - Law Domain (UG Batch 2023-28)

Law Domain Internship: The 2nd Year Students will start to specialize in specific areas of law that interest them. Intern with law firms or legal aid organizations that handle civil cases, such as personal injury, contracts, or employment law. Internships with corporate law firms, in-house legal departments, or government agencies regulating businesses.

From this context, students were placed at the different firms nationally through the CDC Coordinator's guidance with a prior permission by seeking consent from the student's parents. The following students were sent and placed accordingly.

**NLU Meghalaya 2nd Year Students of UG Batch 2023-28**

Roll Number	Name of the Student	UG Programme	Internship Organization & location (1st Jan - 30th Jan 2024)	Internship Organization & location (1st Feb - 28th Feb 2025)
23010002	Aditi Arya	BA LLB	Ad Madhukar Anand High court & Civil court Patna Office- Savitri Commercial Complex, 2nd floor, Boring road Patna - 01	Ad Madhukar Anand High court & Civil court Patna Office- Savitri Commercial Complex, 2nd floor, Boring road Patna - 01
23010004	Akansha Dixit	BBA LLB	Advocate Brijesh Kumar Shukla Address: Tivoli apartments, wazir has- san road, Lucknow.	Advocate Brijesh Kumar Shukla Address: Tivoli apartments, Wazir Hassan road, Lucknow.
23010006	Amairaa Anuja	BBA LLB	Adv. Bhuwan Raj (Advocate on Rec- ord) Supreme Court of India	Jharkhand State Legal Services Authority Near AG Office, Doranda, Ranchi – 834002
23010007	Darshan Jain	BBA LLB	Chir Amrit law firm 6th Floor, 'Unique Destination', Opp. Times of India Tonk Road, Jaipur 302015	District Court Jaipur Rajasthan Near, Collectorate Cir, Bani Park, Jaipur, Rajasthan 302016
23010008	Ananya Bora	BA LLB	Numaligarh Refinery Limited, Golaghat, Assam	Numaligarh Refinery Limited, Golaghat, Assam
23010009	Ankita Sarkar	BA LLB	Supreme court of India under Adv PN Jha Address: D block , Chamber 223 , New building , Supreme court .	Adv Bhaskar Deb Shurjo chowmuhan , Agartala , West Tripura.
23010010	Balabetshisha Kharum- nuid	BA LLB	Meghalaya State Legal Services Au- thority, Additional Secretariat, MATI Build- ing, Room No. 120, Shillong.	Meghalaya State Legal Services Author- ity, Additional Secretariat, MATI Building, Room No. 120, Shillong.



NLU
MEG

NATIONAL LAW UNIVERSITY MEGHALAYA

23010012	Devanga Jyoti Goswami	BS LLB	Advocate Diganta Prakash Goswami Sonalee Jayanti Nagar Bye Lane - 9, Jorhat-1, Assam	Advocate Benu Dhar Das-781001, Jorpukhuri, Guwahati GPO, Guwahati
23010013	Emdor Sungoh	BA LLB	Shillong, High Court Bar Association, Mentor name: Madam Suzan Non- grum (Senior Advocate)	Shillong, High Court Bar Association, Mentor name: Madam Suzan Nongrum (Senior Advocate)
23010015	Gautam Jha	BS LLB	Adv. L. D. Khatri Rajasthan High Court, Chamber Num- ber-11, Rajasthan	Adv. L. D. Khatri (Rajasthan High Court), chamber number-11
23010016	Iaisuklang S Kharpomt- iah	BA LLB	Meghalaya State Legal Services Au- thority, Additional Secretariat, MATI Build- ing, Room No. 120, Shillong.	Meghalaya State Legal Services Author- ity, Additional Secretariat, MATI Building, Room No. 120, Shillong.
23010017	Jyotisikha Rajkashyap	BA LLB	Armed Forces Tribunal, Regional Bench, Lucknow Address : 3, R A K Marg, P.O. Dilkusha, Lucknow - 226002	The Meghalaya High Court, Office of the High Court of Meghalaya MG Road, Shillong-793001 Meghalaya
23010018	Lalwani Palash Rajesh	BS LLB	Gujarat State Legal Services Author- ity, 12, opp. Anti Corruption Bureau, Duffnala, Shahibag, Ahmedabad, Gu- jarat 380004	Gujarat State Legal Services Authority, 12, opp. Anti Corruption Bureau, Duff- nala, Shahibag, Ahmedabad, Gujarat 380004
23010019	Prakhar Kaushal	BBA LLB	Armed Forces Tribunal, Regional Bench, Lucknow Address : 3, R A K Marg, P.O. Dilkusha, Lucknow - 226002	The Meghalaya High Court, Office of the High Court of Meghalaya MG Road, Shillong-793001 Meghalaya
23010020	Rikordor Lyngdoh	BA LLB	Meghalaya State Legal Services Au- thority,	Meghalaya State Legal Services Author- ity,



NLU
MEG

NATIONAL LAW UNIVERSITY MEGHALAYA

			Additional Secretariat, MATI Building, Room No. 120, Shillong.	Additional Secretariat, MATI Building, Room No. 120, Shillong.
23010021	Setu Rai	BBA LLB	ASL PARTNERS (Advocates and Solicitors) H 29 FIRST FLOOR JANGPURA EXTENSION NEW DELHI, 110014, IN	Adv. Kyrshan Marbaniang High Court Advocate Meghalaya, Shillong
23010022	Shreyansh Upadhyay	BS LLB	LD Khatri and Associates, Chamber no. 11, Rajasthan High Court, Jodhpur Bench	Hon'ble Mr Justice Farjad Ali Khan, Judge, Rajasthan High Court, Jodhpur bench
23010023	Soumyadip Sarkar	BS LLB	Adv. Debajyoti Goswami Rabindra Nagar, New Town, Ward No. -12, Coochbehar, West Bengal. Pin – 736101	District Legal Services Authority, Kolkata AD R Centre, Kolkata, City Civil Court Building(8h floor) Kolkata-700001
23010024	Namdi Ryum K.Pyrtuh	BA LLB	Shillong, High Court Bar Association, Mentor name: Madam Suzan Nongrum (Senior Advocate)	Shillong, High Court Bar Association, Mentor name: Madam Suzan Nongrum (Senior Advocate)
23010026	Trevor Teilang Nongbet	BA LLB	Meghalaya State Information Commission 1st Floor, New Administrative Building, Lower, Lachumiere, Shillong, Meghalaya 793001	Meghalaya State Information Commission 1st Floor, New Administrative Building, Lower, Lachumiere, Shillong, Meghalaya 793001
23010027	Umesh Kumar	BS LLB	L.D Khatri & Associates, G-11, Advocates Chambers, Rajasthan High Court, Principal Seat, Jodhpur, Rajasthan	Jusitce Farjand Ali, Judge, Rajasthan High Court, Principal Seat, Jodhpur, Rajasthan
23010028	Utkarsh Choudhary	BBA LLB	Adv. Rajesh Maharshi Office No 308, 4th Floor, Shri R K	Adv. Rajesh Maharshi Office No 308, 4th Floor, Shri R K Tower, Jhotwara Road, Bani Park, Jaipur - 302016, Near Pital Factory, Jaipur



			Tower, Jhotwara Road, Bani Park, Jaipur - 302016, Near Pital Factory, Jaipur	
23010031	Tamanna Afreen	BA LLB	Adv. Lenitha Sangma, Practices both at Goalpara District Court and District Courts of Garo Hills. Resident of Krishnai, Goalpara.	Adv. Lenitha Sangma, Practices both at Goalpara District Court and District Courts of Garo Hills. Resident of Krishnai, Goalpara.
23010032	Aparajita Prasad	BA LLB	Adv. Deepak Kumar Das, All Assam Lawyer's Association, Guwahati	Adv. Deepak Kumar Das, All Assam Lawyer's Association, Guwahati
23010033	Ahphibakordor Khar-kongor	BA LLB	Meghalaya State Legal Services Authority, Additional Secretariat, MATI Building, Room No. 120, Shillong.	Meghalaya State Legal Services Authority, Additional Secretariat, MATI Building, Room No. 120, Shillong.
23010034	Aryan Krishnia	BS LLB	Rajasthan High Court- Under Additional Advocate General Basant Singh Chhaba	Deepak Chauhan and Associates Vkia Central Spine Vidyadhar Nagar 613, Jaipur - Rajasthan
23010035	Rudraksh Samariya	BA LLB	Adv. Dharmendra Surana Vedho Ka Bass, Mahamandir, Jodhpur Ho, Jodhpur - 342001	The District Legal Services Authority (DLSA), Jodhpur Raj. High Court Old Building, behind Central Administrative Tribunal, near Ummed Udhyan, Paota, Jodhpur, Rajasthan 342006
23010036	Kunal Shekhar	BS LLB	Ministry of Law And Justice, 4th Floor, A-Wing, Shastri Bhawan New Delhi - 110001	Jharkhand State Legal Services Authority, Near AG Office, Doranda, Ranchi – 834002
23010037	Pritika Srivastava	BS LLB	Padm kirti & associates, Family court Lucknow. Mentor (Supervisor)-Advocate Mayuri Srivastava	Padm kirti & associates, Family court Lucknow. Mentor (Supervisor)-Advocate Mayuri Srivastava



23010038	Tamanna Sharma	BS LLB	Glorious Law Firm 430, Lawyers Chamber block, District Court Complex, Sector 10, Dwarka	Glorious Law Firm 430, Lawyers Chamber block, District Court Complex, Sector 10, Dwarka
23010039	Saksham Umrao	BA LLB	Advocate Utkarsh Srivastava practicing in Kanpur District Court, Kanpur Nagar, UP	Advocate Utkarsh Srivastava practicing in Kanpur District Court, Kanpur Nagar, UP
23010041	Anirudh Choudhary	BS LLB	Institute of Legislative Drafting and Legal Research (ILDR) ILDR Secretariat, Legislative Department, Room No. 412, 'A' Wing, 4th Floor, Shastri Bhawan, New Delhi-110001	Advocate Sanjeev Prajapat, District and Sessions Court, Churu (Raj).
23010042	Aayushi	BA LLB	Armed forces tribunal CHANDIMANDIR, NEAR TANK TCP, PANCHKULA, HARYANA - 134107, Chandigarh	Haryana State Legal Services Authority, Institutional Plot No. 09, Sector-14 Panchkula (Near Kisan Bhawan)
23010043	Adi Uru Lakhon Kyndiah	BBA LLB	Law department Meghalaya, Meghalaya (Civil) Secretariat, Main Building Secretariat, Room No. 502, Secretariat Shillong.	Law department Meghalaya, Meghalaya (Civil) Secretariat, Main Building Secretariat, Room No. 502, Secretariat Shillong.
23010045	Kynsai Shaun R Marak	BS LLB	Shillong, High Court Bar Association, Mentor name: Madam Suzan Nongrum (Senior Advocate)	Shillong, High Court Bar Association, Mentor name: Madam Suzan Nongrum (Senior Advocate)
23010047	Rishi Roshan	BBA LLB	Legislative Department, Ministry of Law and Justice, Government of India, New Delhi - 110001	NATIONAL LEGAL SERVICES AUTHORITY, SUPREME COURT OF INDIA, NEW DELHI - 110001
23010048	Ritu Parna	BA LLB	Armed forces tribunal CHANDIMANDIR, NEAR TANK TCP, PANCHKULA, HARYANA - 134107, Chandigarh	Das Associates Advocates & Legal Consultants 105, Bombay Samachar Marg, Office No.



NLU
MEG

NATIONAL LAW UNIVERSITY MEGHALAYA

				23A, 2nd Floor, Opp. Bharat House, Fort, Mumbai - 400 001
23010049	Saumya Subhra	BBA LLB	JS& LC, RK PATNIAK Legislative Department, Ministry of Law & Justice Room No. 412, 'A' Wing, 4th Floor, Shastri Bhawan, New Delhi- 110001	Adv. ANAND VARDHAN , District Legal Services Authority, Bokaro Steel City Jharkhand
23010050	Tanisha Nath	BBA LLB	ASL PARTNERS (Advocates and Solicitors) ABHINAY SHARMA H 29, FIRST FLOOR JANGPURA EXTENSION NEW DELHI, 110014, IN	RAJIV GANDHI SCHOOL OF INTEL- LECTUAL PROPERTY LAW IIT KHARAGPUR, WEST BENGAL, 721302
23010051	Swapneel Chakraborty	BBA.LL.B.	SRI DIPAK KUMAR DAS Advocate Gauhati High Court Chamber Cum Residence Swahid Dilip Hujuri Path Bye Lane No-2, House No.3 Sarumataria, Near Dispur Super Market, Guwahati- 06	SRI DIPAK KUMAR DAS Advocate Gauhati High Court Chamber Cum Residence Swahid Dilip Hujuri Path Bye Lane No-2, House No.3 Sarumataria, Near Dispur Super Market, Guwahati- 06



Year 1: Foundation Phase (UG Batch 2024-29)

*Interns were placed at the different organizations across India and were given opportunities to focus on developing fundamental skills that are essential for their chosen field. This could include **basic research skills, communication skills, and understanding the industry or organization's processes.***

1. January (8 weeks) – Winter Internship 2025 (Jan-Feb 2025) - Law Domain (UG Batch 2024-29)

Law Internship: Students were sent to the different NGOs, advocates firms, law firms, district courts, etc. to spend time observing court proceedings, attorney-client meetings, understanding non-profit organizations ideologies and activities gaining exposure to the broad legal field.

From this context, students were placed at the different firms nationally through the CDC Coordinator's guidance with a prior permission by seeking consent from the student's parents. The following students were sent and placed accordingly.

**NLU Meghalaya 1st Year Students of UG Batch 2024-29**

Roll Number	Name of the Student	UG Programme	Internship Organization & location (1st Jan - 30th Jan 2024)	Internship Organization & location (1st Feb - 28th Feb 2025)
24010001	Abhijeet Kumar Jha	BA LLB	Suresh Chandra Paliwal 11/387, Health Street, Azad Nagar, Bhilwara - 311001, Rajasthan	Suresh Chandra Paliwal 11/387, Health Street, Azad Nagar, Bhilwara - 311001, Rajasthan
24010002	Aditi Ladha	BBA LLB	Ramesh Mundra Advocate, District Court Manasa, Madhya Pradesh	District Legal Services Authority (DLSA) Neemuch District Court Campus, Near Roadways Bus Stand, Neemuch, Madhya Pradesh, Pin Code - 458441. ,
24010003	Ahona Mukherjee	BBA LLB	Calcutta High Court internship under Senior Advocate Probal Mukherjee. 3, Esplanade Row W, B.B.D. Bagh, Kolkata, West Bengal 700001	West Bengal State Legal Services Authority 8th floor, City Civil Court Building, 2 & 3, Kiran Shankar Ray Rd, B.B.D. Bagh, Kolkata, West Bengal 700001
24010004	AMAN KUMAR	BS LLB	BIHAR STATE LEGAL SERVICE AUTHORITY, Buddh Marg, opp. Museum, Central Revenue Colony, Lodipur, Patna, Bihar 800001	District Legal Services Authority (DLSA) District Court Complex, Chatra Jharkhand, India
24010005	Anamika Kumar	BA LLB	Adv. Pawan Upadhyay, UNUC Legal LLP, P-97, South Extension II, Block P, Delhi, New Delhi, Delhi 110049	Adv. Pawan Upadhyay, UNUC Legal LLP, P-97, South Extension II, Block P, Delhi, New Delhi, Delhi 110049



24010007	Anupal Choudhury	BS LLB	West Bengal State Legal Services Authority 8th floor, City Civil Court Building, 2 & 3, Kiran Shankar Ray Rd, B.B.D. Bagh, Kolkata, West Bengal 700001	Chamber of Adv. Sudipta Maity, Tamluk, Purba Medinipur West Bengal - 721636
24010008	Argha Pramanik	BBA LLB	District Legal Services Authority (DLSA), Khurda ADR Building, Near Civil Courts Campus, BJB Nagar, Lewis Road, Bhubaneswar-14	Office of Public Prosecution, Dis- trict Court Bhubaneswar Block-B, 4th Floor, Toshali Bhawan, Satya Nagar, Bhubaneswar-751007
24010009	Arya Phalahari	BA LLB	Adv. Pawan Upadhyay, UNUC Legal LLP, P-97, South Ex- tension II, Block P, Delhi, New Delhi, Delhi 110049	Adv. Pawan Upadhyay, UNUC Legal LLP, P-97, South Ex- tension II, Block P, Delhi, New Delhi, Delhi 110049
24010010	Asher M Marak	BA LLB	Mr. Santosh Pondit, Advocate High Court Bar Association of Me- ghalaya MG Road, Shillong-793001	Mr. Santosh Pondit, Advocate High Court Bar Association of Me- ghalaya MG Road, Shillong-793001
24010011	Ashwika Amit	BA LLB	ADV. ILESH SHUKLA CR LEGAL Advocates & Solici- tors, E-4, Dhawandeep Building, 6- Jantarmantra Road, New Delhi- 110001	ADV. ILESH SHUKLA CR LEGAL Advocates & Solicitors, E-4, Dhawandeep Building, 6- Jantarmantra Road, New Delhi- 110001
24010012	Avi Rana	BS LLB	Advocate Rampal Singh Rana Chamber no 529 Civil court Rajna- gar Ghaziabad Uttar Pradesh	Advocate Rampal Singh Rana Chamber no 529 Civil court Rajna- gar Ghaziabad Uttar Pradesh
24010013	Avishya M Reddy	BBA LLB	Karnataka State Legal Service Au- thority	High court lawyer- Mr. Krishna Murthy Kumara park west, Bangalore



			Nyaya degula, Siddiah road, Bangalore	
24010014	Ayana Chakraborty	BBA LLB	The District Legal Services Authority (DLSA), Kamrup Metropolitan, Digholophukuri, Near guwahati highcourt, Assam 781020	Dipak Kumar Das General Secretary of All Assam Lawyer's Association, Guwahati All Assam Lawyer's Association Office, 1st floor. Right Next to Chief Judicial Magistrate Office, MG Road, Pan bazar, Guwahati
24010015	Bibaswan Mukherjee	BA LLB	Ashish Mukherjee, Adv. And Legal Consultant/ Arbitrator, Paschim Bardhman District and Sessions Court, Asansol- 713304, West Bengal.	Debmalya Chatterjee, Adv., Paschim Bardhman District and Sessions Court, Asansol-713304.
24010016	Chirayu Purohit	BA LLB	District legal services authority Ajmer opposite Revenue Board Collectrate, Ajmer	Advocate Nitish Rawat High court Rajasthan Bhagwandas Road - Jaipur
24010017	Daphibiang Kyndiah Lamare	BA LLB	Shri S. Rana District Court Shillong MG Road, Shillong-793001	Shri S. Rana District Court Shillong MG Road, Shillong-793001
24010018	Devyani Rao	BA LLB	Karnataka State Legal Services Authority Nyaya Degula, Siddaiah Rd, Wilson Garden, Bengaluru, Karnataka 560027	Sriranjani Law Firm 155, Addl. Law Chambers, High Court Building, Chennai - 600104.
24010020	Disha Kar	BS LLB	West Bengal State Legal Services Authority 8th floor, City Civil Court Building, 2 & 3, Kiran Shankar Ray Rd,	Satyaraj Banerjee Advocate, High Court Calcutta 12/2 Old Post Office Street Calcutta



			B.B.D. Bagh, Kolkata, West Bengal 700001	
24010021	Diya Choudhary	BA LLB	Rajasthan State Legal Service Au- thority Jodhpur, Rajasthan	Adv. Sanjeet Purohit, Rajasthan High Court Dangiyawas Bypass, Jodhpur, Raja- sthan 342001
24010022	Insan Da Me Lyngdoh	BBA LLB	Shri S. Rana District Court Shillong MG Road, Shillong-793001	Shri S. Rana District Court Shillong MG Road, Shillong-793001
24010023	Jagriti Pandey	BA LLB	Advocate Arun Mishra District legal Service Authority, Lucknow. Old High Court Campus, Kaiser Bagh, Lucknow, Uttar Pradesh 226001	Advocate Arun Mishra District legal Service Authority, Lucknow. Old High Court Campus, Kaiser Bagh, Lucknow, Uttar Pradesh 226001
24010024	Justin Maibam	BA LLB	North Eastern Development Finance Corporation Ltd. NEDFi House, G. S. Road, Dispur, Guwahati Assam Pin - 781006	North Eastern Development Finance Corporation Ltd. NEDFi House, G. S. Road, Dispur, Guwahati Assam Pin - 781006
24010025	Mayank Raj	BA LLB	Pawan Kumar (advocate) Buxar civil court Collectraite Rd Buxar, Golambar, Chini Mill, Buxar, Bihar 802101	Pawan Kumar (advocate) Buxar civil court Collectraite Rd Buxar, Golambar, Chini Mill, Buxar, Bihar 802101
24010026	Megha Malla	BS LLB	under Adv. Nilanjana Ray Bar Association of District court, Tripura. Agartala Court Complex.	West Tripura District Legal Service Authority District Court Complex, West Trip- ura, Agartala.



24010027	Melissa Akivina Suting	BBA LLB	The District Legal Services Authority (DLSA), East Khasi Hills District, Shillong, O/o District & Sessions Judge, East Khasi Hills District, Shillong, Kachari Road - 793001.	The District Legal Services Authority (DLSA), East Khasi Hills District, Shillong, O/o District & Sessions Judge, East Khasi Hills District, Shillong, Kachari Road - 793001.
24010028	Mohd Ahsan Siddiqui	BS LLB	District Legal Service Authority, Lucknow Old High Court Campus, Kaiser Bagh, Lucknow, Uttar Pradesh 226001	Adv. Kyrshan Marbaniang High Court Advocate Meghalaya, Shillong
24010029	Mohith S	BS LLB	District Legal Service Authority Mysore Malalvaadi jayanagar Mysore Karnataka	District Legal Service Authority Mysore Malalvaadi jayanagar Mysore Karnataka
24010030	Nairit Ganguly	BBA LLB	West Bengal State Legal Services Authority 8th floor, City Civil Court Building, 2 & 3, Kiran Shankar Ray Rd, B.B.D. Bagh, Kolkata, West Bengal 700001	West Bengal State Legal Services Authority 8th floor, City Civil Court Building, 2 & 3, Kiran Shankar Ray Rd, B.B.D. Bagh, Kolkata, West Bengal 700001
24010031	Naysha Sinha	BA LLB	The District Legal Services Authority (DLSA) Chapra, Civil Court Compound, Saran, Chapra, Bihar.	Chandra Bhushan Prasad Singh Advocate Bar Library Hall, Chamber No 101(A) Civil Court, Muzaffarpur, Bihar
24010032	Neha Kumari	BS LLB	The District Legal Services Authority, Sitamarhi Civil Court Compound, District Legal Services Authority, Sitamarhi	The District Legal Services Authority, Sitamarhi Civil Court Compound, District Legal Services Authority, Sitamarhi



24010033	Neha Rathore	BS LLB	The Rajasthan State Legal Services Authority (RSLSA) Rajasthan High Court Premises, Jaipur Bench, Jaipur.	Chauhan Law firm, C-scheme, Jaipur, Rajasthan
24010034	Nischita Das	BS LLB	District Legal Services Authority, Ganjam at Berhampur District Court, Berhampur Ganjam, Odisha	District Legal Services Authority, Ganjam at Berhampur District Court, Berhampur Ganjam, Odisha
24010035	Pragati Singh	BA LLB	District Legal Service Authority, Lucknow Old High Court Campus, Kaiser Bagh, Lucknow, Uttar Pradesh 226001	District Legal Service Authority, Lucknow Old High Court Campus, Kaiser Bagh, Lucknow, Uttar Pradesh 226001
24010036	Prasenjeet Pradhan	BA LLB	Viswa Seva Sangha Trust (NGO), Deogarh Plot No.:F-115, Goutam Nagar, Bhubaneswar 751014, Odisha	Advocate Manas Ranjan Khatua District Court, Khurda Nuasahi, Nuabazar, Madhupatna, Cuttack - 753010, Odisha
24010037	Prateek Yadav	BBA LLB	District Legal Service Authority, Firozabad Dabrai, Firozabad, Uttar Pradesh	Advocate Satendra kumar District and session court, Dabrai, Firozabad uttarpradesh
24010038	Pratyasha Adhikari	BBA LLB	District Legal Services Authority (DLSA), Khurda ADR Building, Near Civil Courts Campus, BJB Nagar, Lewis Road, Bhubaneswar-14	Office of Public Prosecution, Khurda Judicial Court Complex, Bhubaneswar.
24010039	Pushkar Vashisth	BS LLB	Dr Deepak Bhardwaj Advocate, chamber no. 379, District courts Rohtak DLF Colony, Rohtak, Haryana 124001	DLSA ROHTAK, District courts Rohtak Rohtak, Haryana 124001



NLU
MEG

NATIONAL LAW UNIVERSITY MEGHALAYA

24010040	Rajdeep kalita	BS LLB	The District Legal Services Authority (DLSA) Kamrup, Amingaon, Office of the District & Sessions Judge, Kamrup, D.C. Office Road, P.O- Amingaon, District: Kamrup, Pin: 781031, Assam.	Dipak Kumar Das General Secretary of All Assam Lawyer's Association, Guwahati All Assam Lawyer's Association Office, 1st floor. Right Next to Chief Judicial Magistrate Office, MG Road, Pan bazar, Guwahati
24010041	Rajkumari Vivianna	BS LLB	Legal Aid Defence Council System, Imphal West, Manipur	Legal Aid Defence Council System, Imphal West, Manipur
24010043	Rimida oo Sajem	BA LLB	The District Legal Services Authority (DLSA), West Jaintia Hills District, District and Sessions Court premises, Khliehtyrshi, Jowai.	The District Legal Services Authority (DLSA), West Jaintia Hills District, District and Sessions Court premises, Khliehtyrshi, Jowai.
24010044	Riya Shikha	BS LLB	The District Legal Services Authority Ranchi Civil Court, Ahirtoli, Ranchi, Ranchi Court-834001	The District Legal Services Authority Ranchi Civil Court, Ahirtoli, Ranchi, Ranchi Court-834001
24010046	Saif Ahmad	BS LLB	OM PRAKASH PASWAN The District Legal Services Authority CHIEF PURNEA BIHAR 854301	OM PRAKASH PASWAN The District Legal Services Authority CHIEF PURNEA BIHAR 854301
24010047	Saral Kasaundhan	BS LLB	Parihar Law Associates Sheelendra singh parihar (LLM) Adv District court, Banda, Uttar Pradesh	District Legal Services Authority Banda Near the Collectorate, District Court Complex, Uttar Pradesh
24010048	Shephali Priya	BA LLB	District Legal Services Authority Sheohar, Third Floor, Civil Court Compound, Pin Code - 843329, Bihar	District Legal Services Authority Sheohar, Third Floor, Civil Court Compound, Pin Code - 843329, Bihar



24010049	Shruti Kumari	BS LLB	The District Legal Services Authority, Sitamarhi Civil Court Compound, District Legal Services Authority, Sitamarhi	The District Legal Services Authority, Sitamarhi Civil Court Compound, District Legal Services Authority, Sitamarhi
24010050	Sterlingmore Tyngkan	BA LLB	Shri S. Rana District Court Shillong MG Road, Shillong-793001	Shri S. Rana District Court Shillong MG Road, Shillong-793001
24010051	Suraj Raj Gupta	BBA LLB	Delhi State Legal Service Authority 3rd Floor, Courts Complex, Pandit Deendayal Upadhyay Marg, Rouse Avenue, Mata Sundari Railway Colony, Mandi House, New Delhi, Delhi, 110002	Supreme Court Legal Services Committee Room No -124 to 128, B-Block, First Floor, New additional building Complex, Supreme Court of India, Mathura Road, Near Supreme Court Metro Station, New Delhi-110001.
24010052	Surangana Bhattacharya	BBA LLB	District Legal Services Authority Pune UNDER RETAINER ADVOCATE VASANT KAMBLE SIR District and Sessions Court Premises, New Building, 1st Floor, Shivaji Nagar, Pune 411 005	District Legal Services Authority Pune UNDER RETAINER ADVOCATE VASANT KAMBLE SIR District and Sessions Court Premises, New Building, 1st Floor, Shivaji Nagar, Pune 411 005
24010053	Suryansh Tripathi	BS LLB	CR legal Advocates and Solicitors A - 2/52, 3rd Floor, Safdarjung Enclave, Delhi - 110029 (Near - AIMS)	Supreme Court Legal Services Committee Room No -124 to 128, B-Block, First Floor, New additional building Complex, Supreme Court of India, Mathura Road, Near Supreme Court Metro Station, New Delhi-110001.



24010054	Tanu Sheoran	BS LLB	Rahul kulherar (AOR) , Anshuman Josh (AOR) of Supreme Court Tilak Marg, New Delhi-110001, India.	Supreme Court Legal Services Committee Room No -124 to 128, B-Block, First Floor, New additional building Complex, Supreme Court of India, Mathura Road, Near Supreme Court Metro Station, New Delhi-110001.
24010055	Thejaswini B	BS LLB	Karnataka State Legal Service Authority Nyaya degula, Siddiah road, Bangalore	Advocate Mr.KrishnaMurthy High Court Lawyer, Kumara park West, Bangalore
24010056	Utkarsh Jyoti	BA LLB	Shrivastava Law Chamber & Associates Sidhi Ghat, Diwan Mohalla, Patna City, Patna Bihar-800008	Shrivastava Law Chamber & Associates Sidhi Ghat, Diwan Mohalla, Patna City, Patna Bihar-800008
24010057	Vani Gautam	BA LLB	Delhi State Legal Service Authority 3rd Floor, Courts Complex, Pandit Deendayal Upadhyay Marg, Rouse Avenue, Mata Sundari Railway Colony, Mandi House, New Delhi, Delhi, 110002	Supreme Court Legal Services Committee Room No -124 to 128, B-Block, First Floor, New additional building Complex, Supreme Court of India, Mathura Road, Near Supreme Court Metro Station, New Delhi-110001.
24010058	Zach Nongbri	BA LLB	Shri S. Rana District Court Shillong MG Road, Shillong-793001	Shri S. Rana District Court Shillong MG Road, Shillong-793001



NLU Meghalaya 1st Year Students of PG Batch 2024-29 (Criminal Law)

Roll No	Name of the Student	Internship Organization & location (1st Jan - 30th Jan 2024)	Internship Organization & location (1st Feb - 28th Feb 2025)
24050001	Alekh Ranjan Swain	B. S. Gadhvi Project Officer (Senior Civil Judge & Addl. Chief Judicial Magistrate) GUJARAT STATE LEGAL SERVICES AUTHORITY Bungalow No. 12, Duffnala, Shahibaugh, Ahmedabad-380 004.	
24050003	Fenie Vanecia Mawlong	Meghalaya State Commission For Women near Labour Commissioner Office, Block 3, Lower, Lachumiere, Shillong, Megha- laya 793001	Meghalaya State Commission For Women near Labour Commissioner Office, Block 3, Lower, Lachumiere, Shil- long, Meghalaya 793001
24050005	Saaba Zareen Saleh	Meghalaya State Commission For Women near Labour Commissioner Office, Block 3, Lower, Lachumiere, Shillong, Megha- laya 793001	Meghalaya State Commission For Women near Labour Commissioner Office, Block 3, Lower, Lachumiere, Shil- long, Meghalaya 793001



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Annexure 6
6th Academic Council Meeting

ADMISSION REPORT 2025

Start of Admission Date: 13th January – 18th March 2025

Admission Start Date	Admission End Date	Entrance Date	REGISTERED	PROGRAMME	TOTAL APPLIED (Paid)	Count of students per Domicile State.
13th January 2024	Last date for online applications extended from 8th March to 18th March	5th April 2025	677	UG	250	16
				PG	16	5
				PhD	24	7
				Total	290	28



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

S. No.	Project Title	Funding Agency	Principal Investigator(s)	Co-PI(s)	Duration	Budget (Sanctioned)	Amount Received	Amount Utilized	Current Status	Overhead for Institution	Appointed Staff	Key Milestones / Progress
1	Phonetic Database and Digital Preservation of the Sumi tribal Language: A Sociolinguistic and Cultural Study	Indian Council of Social Science Research (ICSSR)	Dr. S. Erika Assumi	N/A	12 Months	Rs. 5,00,000/-	Awaiting First Installment	Not utilized	Ongoing	Not specified	Not specified	Yet to start



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Programme: PG
Advisory Support Non-Taught Courses
Name of Course: Critical Legal Thinking
Course Code: AC60005
Level: 600
Total Credits: 7 credits
Trimester: Third Trimester
National Law University Meghalaya, Shillong
2025

Course Description: Critical Thinking is oriented towards theoretical analysis designed to sharpen students' critical skills and foster transdisciplinary/interdisciplinary thinking. This course focuses on developing advanced logical reasoning, evaluative skills, and the ability to synthesize knowledge from diverse fields. Through critical analysis presentations and a substantial interdisciplinary research paper, students will explore complex topics, integrate multiple perspectives, and articulate well-reasoned arguments from the theoretical framework. Critical Thinking aims to develop the skill amongst the students to analyse the theoretical framework in any chosen domain and propose minor or incremental additions to the existing theoretical field. It will be assessed through presentation and submission of research papers.

Objectives for Critical Thinking:

Encourage Evaluative Skills: To promote evaluative skills in students, helping them assess the quality and validity of arguments, evidence, and information from various sources which will synthesise in incremental development or critical negation to the existing theoretical domain.

Foster Transdisciplinary/Interdisciplinary Thinking: To encourage students to explore multiple perspectives and transdisciplinary/interdisciplinary insights, allowing them to consider diverse and contesting viewpoints, and attempt to re-define the boundaries of existing knowledge domains.

Develop Presentation Skills: To enhance students' presentation skills and reporting abilities, enabling them to communicate complex ideas effectively to both expert and non-expert audiences.

Encourage Critical Writing: To promote critical writing skills, enabling students to articulate their thoughts, analyses, and conclusions coherently and persuasively in written form, which preferably can lead to publishable papers.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Components and Assessment:

Critical Analysis Presentation 1 (2 Credits): Presentation on critical analysis of a selected topic, emphasizing logical reasoning and evaluative skills.

Critical Analysis Presentation 2 (2 Credits): Presentation on critical analysis of a different topic, focusing on the integration of multiple perspectives and interdisciplinary insights.

Theorization/Inter-domain Research Paper (3 Credits): A 3000 to 4000 words research paper exploring theoretical concepts and inter-domain connections, drawing from criminology and other disciplines. The paper should demonstrate the ability to synthesize knowledge from diverse fields.

Course Outcomes:

The course will encourage the learner/student to analyse the theoretical framework of the existing knowledge domain and enable them to synthesize coherent and contesting thoughts to articulate their findings to a focused audience. The course will empower learners to critically analyze the theoretical foundations of their chosen knowledge domain, encouraging them to synthesize diverse and conflicting perspectives. Through this process, students will hone their ability to communicate nuanced findings effectively, addressing specific target audiences with clarity and depth.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Programme: PG
Advisory Support Non-Taught Courses

Name of Course: Research-Led Course
Course Code: AC60006

Level: 600

Total Credits: 10 credits

Trimester: Third Trimester

National Law University Meghalaya, Shillong
2025

Course Description: The Research-Led Course (AC60006) aims to be an integrative action-research based inter-domain critical course designed to cultivate advanced research skills, critical thinking abilities, and advanced writing proficiency among students. Through a combination of research-led activities, critical analysis, and interdisciplinary exploration, students will engage deeply with their fields of study, develop comprehensive research papers, and enhance their analytical and writing capabilities. Research Led Courses will redefine the micro domain of emerging understanding in existing or emerging domains of knowledge.

Objectives for Research-Led Course (AC60006) - 10 Credits:

- **Develop Action Research Skills:** To equip students with advanced research methodologies, including action-research, fieldwork, and data-driven approaches, fostering the development of effective research techniques.
- **Enhance Analytical Abilities:** To enhance students' analytical thinking by encouraging them to critically analyze data, draw meaningful conclusions, and identify patterns and trends within their research findings.
- **Promote Interdisciplinary Understanding:** To encourage students to explore interdisciplinary perspectives, integrating knowledge from various fields of study to enrich the depth and breadth of their research.
- **Develop Communication Skills:** To improve students' ability to present complex research findings coherently and effectively, both in written and oral formats, catering to both academic and non-specialist audiences.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- **Foster Problem-Solving Skills:** To nurture problem-solving skills by engaging students in action-research initiatives, encouraging them to propose viable solutions to real-world issues.
- **Encourage Ethical Research Conduct:** To instill a strong sense of ethical conduct in research, emphasizing the importance of integrity, respect for participants, and adherence to ethical guidelines throughout the research process.
- **Report Writing Skill out of the Action Research:** Develop essential report writing skills through the lens of action research. Learn to articulate research methodologies, findings, and conclusions effectively, enhancing your ability to communicate impactful insights derived from practical, hands-on research experiences.

Course Components:

- **Three (3) Action-Research Related Presentations (2 Credits each):** Presentations of proposed action-research methodologies and objectives, emphasizing the practical application of research in real-world scenarios; on fieldwork findings, focusing on data collection methods including questionnaires and surveys, the challenges faced, and initial observations; research findings derived from data analysis, highlighting patterns and trends.
- **Comprehensive Research Paper/Reports (4 Credits):** A detailed research paper related to fieldwork, integrating action-research, fieldwork, and research methodologies, preferably publishable in nature and following research ethics, in consonance with the faculty advisor, supervisors/mentors. The paper should demonstrate theoretical understanding and practical insights gained from the research activities.

Expected Outcomes:

- To enhance the problem-solving skills of the learners/students, improving the articulation and communication of the research problem.
- To enable learners/students to exhibit effective communication skills, especially in report writing and presentation, both written and oral, by providing the requisite platform and skilling in presenting their research findings clearly, coherently, and persuasively to different audiences.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- To enable students to develop problem-solving skills, demonstrating their ability to identify issues, propose solutions, and make data-driven decisions to address real-world challenges.
- To ensure students will adhere to ethical guidelines and demonstrate a strong understanding of research ethics, ensuring the responsible and respectful conduct of research activities.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Programme: PG
Advisory Support Non-Taught Courses

Name of Course: Seminar

Course Code: SC50001

Total Credits: 2 credits

Level: 500

Trimester: Third Trimester

National Law University Meghalaya, Shillong
2025

Course Description

The **Seminar (SC50001)** is a structured, research-oriented component designed to enhance students' scholarly engagement with specialised themes relevant to their field of study. The seminar requires students to present their research findings before a designated Seminar Assessment Committee, which will evaluate their performance based on the quality of presentation, written report, and engagement in discussions. Attendance at all seminar sessions within the department, school, or centre is mandatory and will contribute to the overall assessment. The seminar serves as a platform for critical discourse, fostering intellectual exchange and professional development.

Objectives

By the end of this seminar, students will be able to:

1. Develop and articulate well-researched arguments through oral presentations and written reports.
2. Engage in critical discussions and defend their viewpoints with academic rigour.
3. Enhance research, analytical, and presentation skills essential for academic and professional growth.
4. Critically evaluate peer presentations and contribute constructively to academic discussions.
5. Demonstrate an understanding of seminar protocols, including adherence to ethical research and presentation standards.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Components

1. Presentation (50%)

Presentation I (25%) – Students will deliver an initial individual presentation on their chosen topic before the Seminar Assessment Committee. This presentation will focus on outlining key arguments, preliminary research findings, and the proposed structure of their final presentation. Constructive feedback will be provided to guide further development.

Presentation II (25%) – A refined and comprehensive final presentation, incorporating feedback from the initial presentation. This will involve deeper analysis, well-supported arguments, and engagement with relevant literature. The presentation will be followed by a discussion session.

2. **Written Report (30%)** – A well-structured academic report based on the seminar topic must be submitted, demonstrating thorough research and coherent argumentation.
3. **Engagement and Discussion (10%)** – Active participation in discussions following peer presentations, including posing relevant questions and providing critical insights.
4. **Attendance (10%)** – Full attendance at all seminars of the cohort is mandatory, and due weightage will be given in the final evaluation.

Expected Outcomes

Upon successful completion of the seminar, students will:

- Demonstrate proficiency in presenting complex ideas in an academic setting.
- Exhibit the ability to engage in high-level academic discussions and critique scholarly arguments.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- Develop advanced research and writing skills necessary for scholarly and professional work.
- Strengthen their ability to synthesise information, formulate coherent arguments, and respond to critiques effectively.
- Cultivate professional communication skills that contribute to their academic and career progression.

Assessment Method: Pass/No Pass

Evaluation Committee: Seminar Assessment Committee constituted by the PGEC

Expected Outcomes:

- To enhance the problem-solving skills of the learners/students, improving the articulation and communication of the research problem.
- To enable learners/students to exhibit effective communication skills, especially in report writing and presentation, both written and oral, by providing the requisite platform and skilling in presenting their research findings clearly, coherently, and persuasively to different audiences.
- To enable students to develop problem-solving skills, demonstrating their ability to identify issues, propose solutions, and make data-driven decisions to address real-world challenges.
- To ensure students will adhere to ethical guidelines and demonstrate a strong understanding of research ethics, ensuring the responsible and respectful conduct of research activities.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Title: Undergraduate Seminar

Trimester 3

Course Code: SC30001

Level: 300

Credits: 2

Evaluation: Pass/No Pass

Course Description

The Undergraduate Seminar course is designed to cultivate students' ability to think critically, articulate arguments persuasively, and engage in rigorous academic discourse. Through independent research and structured presentations, students will explore theoretical and analytical dimensions of their chosen topics. The course encourages critical reflection on complex socio-legal, philosophical, and interdisciplinary themes, equipping students with the skills to navigate abstract concepts, challenge assumptions, and communicate nuanced perspectives effectively. Beyond presentation, students will engage in dynamic discussions, fostering intellectual exchange and sharpening their analytical reasoning.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. **Engage in Theoretical and Analytical Inquiry** – Develop a deep understanding of abstract and complex themes through independent research and critical reflection.
2. **Communicate Critical Thought Effectively** – Construct and articulate coherent arguments, synthesising diverse perspectives with clarity and precision.
3. **Navigate Academic Discourse** – Participate in interdisciplinary discussions, respond to critiques, and refine ideas through debate and peer engagement.
4. **Demonstrate Structured Reasoning** – Present well-organised arguments supported by logical analysis, evidence, and theoretical frameworks.
5. **Develop Reflexivity in Learning** – Critically evaluate their own positions, question biases, and refine their intellectual perspectives through dialogue and feedback.
6. **Enhance Oral and Written Expression** – Present complex ideas with clarity and coherence in both verbal and written formats, maintaining academic rigour.



Seminar Structure and Requirements

1. **Formation of Seminar Assessment Committee (SAC):** The Undergraduate General Education Committee (UGEC) shall constitute a Seminar Assessment Committee for the evaluation of student presentations.
2. **Presentation:** Each student must prepare and present a seminar on a selected theme before the committee and peers, followed by a discussion session.
3. **Written Report:** A detailed seminar report must be submitted, outlining the research, arguments, and key discussion points. Add detailing of report template.
4. **Attendance Requirement:** Attendance at all seminar sessions within the batch is mandatory. Due weightage will be given to attendance in the overall evaluation.
5. **Evaluation Criteria:** Performance will be assessed based on the following:
 - Content and Depth of Research** – The originality, relevance, and rigour of the research conducted. The assessment will consider critical analysis, use of theoretical frameworks, and depth of engagement with the topic.
 - Clarity and Structure of Presentation** – The organisation, logical flow, and coherence of the presentation. Students should demonstrate the ability to convey complex ideas effectively and maintain audience engagement.
 - Engagement in Discussion and Ability to Respond to Questions** – The presenter's ability to engage with critiques, defend arguments, and refine perspectives through discussion. Responses should demonstrate intellectual flexibility, depth of understanding, and the ability to integrate feedback meaningfully.
 - Depth of Critique** – Attendees will be evaluated on the quality of their questions, their ability to identify gaps, challenge assumptions, and contribute to a deeper understanding of the topic. Similarly, presenters will be assessed on how well they address these questions, demonstrating clarity of thought and adaptability in argumentation.
6. **Quality of Written Report**, see Annexure I (A) – The report should be well-structured, analytically rigorous, and properly referenced. It should effectively synthesise research findings, key arguments from the presentation, and insights gained from peer discussions.
7. **Attendance and Participation in Peer Seminars** – Active participation in all seminar sessions is mandatory. Contributions to discussions and engagement with peer presentations will be factored into the overall evaluation.
8. **Pass/No Pass Evaluation:** Based on the assessment by the Seminar Assessment Committee, students will receive a Pass/No Pass grade.



Annexure I (A)

Reporting Template (Seminar)

1. Cover Page

- Title of the Seminar
- Student's Name, Roll Number, and Programme
- Name of the Faculty Mentor
- Course Code and Title
- Date of Submission

2. Abstract (150-200 words)

- Brief summary of the topic, key arguments, and main findings
- Keywords (4-6)

3. Introduction

- Background of the topic
- Research question(s)/objectives on the theoretical framework
- Significance and scope of the study

4. Literature Review

- Systematic search of the literature
- Systematic review of the literature of relevant studies, theories, and frameworks
- Identification of research gaps

5. Methodology

- Research approach and methods used
- Data sources (if applicable)
- Ethical considerations (if relevant)

6. Findings and Discussion

- Presentation and analysis of key findings
- Thematic discussion with critical insights
- Comparative perspectives, if applicable



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

7. Conclusion and Recommendations

- Summary of key arguments and findings
- Implications for policy, practice, or further research

8. References

- Proper citation of all sources used
- Use the **Oxford University Standard for the Citation of Legal Authorities (OSCOLA)** for legal references OR
- Use the **Harvard Referencing Style** for in-line citations

9. Appendices (if applicable)

- Additional data, charts, or supporting documents

Presentation of Visuals

- **Tables and Figures:** Must be numbered (e.g., Table 1, Figure 1) and titled appropriately
- **Charts and Graphs:** Should be clear, labelled, and explained in the text
- **Images and Photographs:** Should be high resolution and accompanied by captions
- **Legal Diagrams and Infographics:** Must be properly sourced and referenced



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Undergraduate Advisory Course

Course Title: Advisory Support Course

Course Code: AC40002

Trimester 4

Level: 400

Credits: 2

Evaluation: Pass/No Pass

Course Description

The Advisory Support Course is designed to provide students with an opportunity to engage in creative, performance-based, or fieldwork-based assignments that align with their personal interests and professional aspirations. Under the mentorship of a faculty member or an expert from the relevant field, students will develop independent projects in legal or socio-legal domains. The course encourages exploration beyond traditional classroom learning and fosters interdisciplinary engagement.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. Apply legal knowledge and interdisciplinary skills to real-world projects.
2. Demonstrate creativity, critical thinking, and problem-solving abilities through innovative assignments.
3. Collaborate with experts and mentors to develop professional competencies.
4. Document and present findings, reflections, and outputs in a structured manner.

Advisory Support Course Components

Students may undertake projects in the following areas or propose new areas with faculty approval:

- **Legal Documentation:** Drafting reports, case studies, or legal research outputs.
- **Legal Filmmaking and Documentaries:** Creating visual narratives on socio-legal themes.
- **Photography:** Capturing legal and social issues through visual storytelling.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- **Community Leadership:** Engaging in legal awareness campaigns or community-based advocacy.
- **Legal Tech Development:** Designing software or applications for legal processes.
- **Social Entrepreneurship Incubation:** Developing startups focused on social justice or legal services.
- **Archiving Legal History:** Documenting and preserving legal traditions, judgments, and oral histories.
- **Legal Journalism:** Writing investigative or analytical pieces on legal developments.
- **Socio-Legal Scriptwriting:** Crafting narratives around pressing legal and social issues.

Course Requirements

1. **Project Proposal Submission:** Students must submit a proposal outlining their project, methodology, and expected outcomes.
2. **Mentorship and Collaboration:** Each student must work under the guidance of a faculty member or an expert from the field.
3. **Fieldwork/Vacation Engagement:** The project may be undertaken during the vacation period to ensure immersive engagement.
4. **Final Report Submission:** A comprehensive report documenting the project, along with relevant proofs (e.g., publications, videos, photographs, software demos, community impact reports), must be submitted.
5. **Evaluation by Panel:** A panel constituted by the Undergraduate General Education Committee (UGEC) will evaluate the submissions and determine the final outcome (Pass/No Pass).

Assessment Criteria

- **Quality of Work:** Students will be evaluated on the originality and relevance of their research, the depth of engagement with the topic, and their ability to present a nuanced understanding of the subject matter. The assessment will consider critical analysis, use of evidence, and innovative perspectives.
- **Documentation and Reporting:** Clarity, coherence, and comprehensiveness of the final submission (see Annexure I)



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- **Impact and Application:** Practical utility and potential for further development.
- **Mentor's Feedback:** Insights from faculty/expert on student's commitment and learning process.

Annexure I

Reporting Template for Advisory Support Courses

Title of the Report

- The title should be concise, informative, and reflective of the undertaken work.
- Include a subtitle if necessary, specifying the nature of the project (e.g., *Legal Documentary on Indigenous Land Rights: A Visual Exploration*).

1. Cover Page

- **Project Title**
- **Student's Name and Roll Number**
- **Faculty Mentor/Expert's Name and Designation**
- **Department/School/Centre**
- **Academic Year and Trimester**



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

2. Abstract (150–200 words)

- A brief summary of the project, including objectives, methodology, key findings, and impact.

3. Introduction (300–500 words)

- Context and background of the chosen field.
- Justification for selecting the particular topic/project.
- Objectives and expected outcomes.

4. Methodology (300 – 500 words)

- Description of the process, tools, or techniques used in the project.
- Collaboration with external experts, if applicable.
- Ethical considerations, if relevant.

5. Main Body: Project Execution and Findings (300 – 700 words)

- **For Creative/Performance-based Work:** Describe the conceptualisation, development, and execution of the project.
- **For Fieldwork-based Assignments:** Discuss research approach, key observations, and data collection.
- **For Legal Tech or Entrepreneurship Initiatives:** Outline the prototype, legal implications, and user engagement.
- **For Legal Journalism, Documentation, or Archiving:** Provide a thematic analysis and reflections on sources.

6. Visual Presentation Guidelines

- **Images and Graphics:** Must be high resolution and appropriately captioned. Place visuals within the text or in a separate annexure.
- **Charts and Diagrams:** Use clear labels, legends, and citation of sources if taken from existing works.
- **Videos and Digital Media:** If the project includes videos, provide a link or QR code for easy access. A transcript or summary should accompany audiovisual submissions.

7. Discussion and Analysis (300 – 500 words)

- Reflection on the impact and relevance of the work.
- Critical engagement with challenges and learning outcomes.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- Potential areas for further research or project expansion.

8. Conclusion and Recommendations (200 – 400 words)

- Summary of key findings.
- Practical applications and suggestions for future work.

9. References and Citations

- **Legal references:** Use **OSCOLA (Oxford University Standard for the Citation of Legal Authorities)** OR
- Use the **APA referencing style** for books, journal articles, and other academic works.
- Ensure all sources, including interviews and multimedia materials, are properly cited.

10. Appendix (if applicable)

- Additional data, transcripts, or supplementary materials.

11. Mentor's Feedback Section

- Reflections from the faculty mentor/expert on the student's engagement and commitment.
- Insights on strengths and areas for improvement.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Title: Undergraduate Seminar

Trimester 6

Course Code: SC30002

Level: 300

Credits: 2

Evaluation: Pass/No Pass

Course Description

The Undergraduate Seminar course is designed to cultivate students' ability to think critically, articulate arguments persuasively, and engage in rigorous academic discourse. Through independent research and structured presentations, students will explore theoretical and analytical dimensions of their chosen topics. The course encourages critical reflection on complex socio-legal, philosophical, and interdisciplinary themes, equipping students with the skills to navigate abstract concepts, challenge assumptions, and communicate nuanced perspectives effectively. Beyond presentation, students will engage in dynamic discussions, fostering intellectual exchange and sharpening their analytical reasoning.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. **Engage in Theoretical and Analytical Inquiry** – Develop a deep understanding of abstract and complex themes through independent research and critical reflection.
2. **Communicate Critical Thought Effectively** – Construct and articulate coherent arguments, synthesising diverse perspectives with clarity and precision.
3. **Navigate Academic Discourse** – Participate in interdisciplinary discussions, respond to critiques, and refine ideas through debate and peer engagement.
4. **Demonstrate Structured Reasoning** – Present well-organised arguments supported by logical analysis, evidence, and theoretical frameworks.
5. **Develop Reflexivity in Learning** – Critically evaluate their own positions, question biases, and refine their intellectual perspectives through dialogue and feedback.
6. **Enhance Oral and Written Expression** – Present complex ideas with clarity and coherence in both verbal and written formats, maintaining academic rigour.

Seminar Structure and Requirements

1. **Formation of Seminar Assessment Committee (SAC):** The Undergraduate General Education Committee (UGEC) shall constitute a Seminar Assessment Committee for the evaluation of student presentations.
2. **Presentation:** Each student must prepare and present a seminar on a selected theme before the committee and peers, followed by a discussion session.



3. **Written Report:** A detailed seminar report must be submitted, outlining the research, arguments, and key discussion points. Add detailing of report template.
4. **Attendance Requirement:** Attendance at all seminar sessions within the batch is mandatory. Due weightage will be given to attendance in the overall evaluation.
5. **Evaluation Criteria:** Performance will be assessed based on the following:

Content and Depth of Research – The originality, relevance, and rigour of the research conducted. The assessment will consider critical analysis, use of theoretical frameworks, and depth of engagement with the topic.

Clarity and Structure of Presentation – The organisation, logical flow, and coherence of the presentation. Students should demonstrate the ability to convey complex ideas effectively and maintain audience engagement.

Engagement in Discussion and Ability to Respond to Questions – The presenter's ability to engage with critiques, defend arguments, and refine perspectives through discussion. Responses should demonstrate intellectual flexibility, depth of understanding, and the ability to integrate feedback meaningfully.

Depth of Critique – Attendees will be evaluated on the quality of their questions, their ability to identify gaps, challenge assumptions, and contribute to a deeper understanding of the topic. Similarly, presenters will be assessed on how well they address these questions, demonstrating clarity of thought and adaptability in argumentation.

6. **Quality of Written Report**, see Annexure I (A) – The report should be well-structured, analytically rigorous, and properly referenced. It should effectively synthesise research findings, key arguments from the presentation, and insights gained from peer discussions.
7. **Attendance and Participation in Peer Seminars** – Active participation in all seminar sessions is mandatory. Contributions to discussions and engagement with peer presentations will be factored into the overall evaluation.
8. **Pass/No Pass Evaluation:** Based on the assessment by the Seminar Assessment Committee, students will receive a Pass/No Pass grade.

Annexure I (A)

Reporting Template (Seminar)

1. Cover Page

- Title of the Seminar
- Student's Name, Roll Number, and Programme



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- Name of the Faculty Mentor
- Course Code and Title
- Date of Submission

2. Abstract (150-200 words)

- Brief summary of the topic, key arguments, and main findings
- Keywords (4-6)

3. Introduction

- Background of the topic
- Research question(s)/objectives on the theoretical framework
- Significance and scope of the study

4. Literature Review

- Systematic search of the literature
- Systematic review of the literature of relevant studies, theories, and frameworks
- Identification of research gaps

5. Methodology

- Research approach and methods used
- Data sources (if applicable)
- Ethical considerations (if relevant)

6. Findings and Discussion

- Presentation and analysis of key findings
- Thematic discussion with critical insights
- Comparative perspectives, if applicable

7. Conclusion and Recommendations

- Summary of key arguments and findings
- Implications for policy, practice, or further research

8. References

- Proper citation of all sources used



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- Use the **Oxford University Standard for the Citation of Legal Authorities (OSCOLA)** for legal references OR
- Use the **Harvard Referencing Style** for in-line citations

9. Appendices (if applicable)

- Additional data, charts, or supporting documents

Presentation of Visuals

- **Tables and Figures:** Must be numbered (e.g., Table 1, Figure 1) and titled appropriately
- **Charts and Graphs:** Should be clear, labelled, and explained in the text
- **Images and Photographs:** Should be high resolution and accompanied by captions
- **Legal Diagrams and Infographics:** Must be properly sourced and referenced



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Undergraduate Advisory Course

Course Title: Advisory Support Course

Course Code: AC40003

Trimester 8

Level: 400

Credits: 2

Evaluation: Pass/No Pass

Course Description

The Advisory Support Course is designed to provide students with an opportunity to engage in creative, performance-based, or fieldwork-based assignments that align with their personal interests and professional aspirations. Under the mentorship of a faculty member or an expert from the relevant field, students will develop independent projects in legal or socio-legal domains. The course encourages exploration beyond traditional classroom learning and fosters interdisciplinary engagement.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. Apply legal knowledge and interdisciplinary skills to real-world projects.
2. Demonstrate creativity, critical thinking, and problem-solving abilities through innovative assignments.
3. Collaborate with experts and mentors to develop professional competencies.
4. Document and present findings, reflections, and outputs in a structured manner.

Advisory Support Course Components

Students may undertake projects in the following areas or propose new areas with faculty approval:

- **Legal Documentation:** Drafting reports, case studies, or legal research outputs.
- **Legal Filmmaking and Documentaries:** Creating visual narratives on socio-legal themes.
- **Photography:** Capturing legal and social issues through visual storytelling.
- **Community Leadership:** Engaging in legal awareness campaigns or community-based advocacy.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- **Legal Tech Development:** Designing software or applications for legal processes.
- **Social Entrepreneurship Incubation:** Developing startups focused on social justice or legal services.
- **Archiving Legal History:** Documenting and preserving legal traditions, judgments, and oral histories.
- **Legal Journalism:** Writing investigative or analytical pieces on legal developments.
- **Socio-Legal Scriptwriting:** Crafting narratives around pressing legal and social issues.

Course Requirements

1. **Project Proposal Submission:** Students must submit a proposal outlining their project, methodology, and expected outcomes.
2. **Mentorship and Collaboration:** Each student must work under the guidance of a faculty member or an expert from the field.
3. **Fieldwork/Vacation Engagement:** The project may be undertaken during the vacation period to ensure immersive engagement.
4. **Final Report Submission:** A comprehensive report documenting the project, along with relevant proofs (e.g., publications, videos, photographs, software demos, community impact reports), must be submitted.
5. **Evaluation by Panel:** A panel constituted by the Undergraduate General Education Committee (UGEC) will evaluate the submissions and determine the final outcome (Pass/No Pass).

Assessment Criteria

- **Quality of Work:** Students will be evaluated on the originality and relevance of their research, the depth of engagement with the topic, and their ability to present a nuanced understanding of the subject matter. The assessment will consider critical analysis, use of evidence, and innovative perspectives.
- **Documentation and Reporting:** Clarity, coherence, and comprehensiveness of the final submission (see Annexure I)
- **Impact and Application:** Practical utility and potential for further development.
- **Mentor's Feedback:** Insights from faculty/expert on student's commitment and learning process.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Annexure I

Reporting Template for Advisory Support Courses

Title of the Report

- The title should be concise, informative, and reflective of the undertaken work.
- Include a subtitle if necessary, specifying the nature of the project (e.g., *Legal Documentary on Indigenous Land Rights: A Visual Exploration*).

1. Cover Page

- **Project Title**
- **Student's Name and Roll Number**
- **Faculty Mentor/Expert's Name and Designation**
- **Department/School/Centre**
- **Academic Year and Trimester**

2. Abstract (150–200 words)

- A brief summary of the project, including objectives, methodology, key findings, and impact.

3. Introduction (300–500 words)

- Context and background of the chosen field.
- Justification for selecting the particular topic/project.
- Objectives and expected outcomes.

4. Methodology (300 – 500 words)



- Description of the process, tools, or techniques used in the project.
- Collaboration with external experts, if applicable.
- Ethical considerations, if relevant.

5. Main Body: Project Execution and Findings (300 – 700 words)

- **For Creative/Performance-based Work:** Describe the conceptualisation, development, and execution of the project.
- **For Fieldwork-based Assignments:** Discuss research approach, key observations, and data collection.
- **For Legal Tech or Entrepreneurship Initiatives:** Outline the prototype, legal implications, and user engagement.
- **For Legal Journalism, Documentation, or Archiving:** Provide a thematic analysis and reflections on sources.

6. Visual Presentation Guidelines

- **Images and Graphics:** Must be high resolution and appropriately captioned. Place visuals within the text or in a separate annexure.
- **Charts and Diagrams:** Use clear labels, legends, and citation of sources if taken from existing works.
- **Videos and Digital Media:** If the project includes videos, provide a link or QR code for easy access. A transcript or summary should accompany audiovisual submissions.

7. Discussion and Analysis (300 – 500 words)

- Reflection on the impact and relevance of the work.
- Critical engagement with challenges and learning outcomes.
- Potential areas for further research or project expansion.

8. Conclusion and Recommendations (200 – 400 words)

- Summary of key findings.
- Practical applications and suggestions for future work.

9. References and Citations

- **Legal references:** Use **OSCOLA (Oxford University Standard for the Citation of Legal Authorities)** OR
- Use the **APA referencing style** for books, journal articles, and other academic works.
- Ensure all sources, including interviews and multimedia materials, are properly cited.

10. Appendix (if applicable)

- Additional data, transcripts, or supplementary materials.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

11. Mentor's Feedback Section

- Reflections from the faculty mentor/expert on the student's engagement and commitment.
- Insights on strengths and areas for improvement.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Title: Undergraduate Seminar

Trimester 6

Course Code: SC30003

Level: 300

Credits: 2

Evaluation: Pass/No Pass

Course Description

The Undergraduate Seminar course is designed to cultivate students' ability to think critically, articulate arguments persuasively, and engage in rigorous academic discourse. Through independent research and structured presentations, students will explore theoretical and analytical dimensions of their chosen topics. The course encourages critical reflection on complex socio-legal, philosophical, and interdisciplinary themes, equipping students with the skills to navigate abstract concepts, challenge assumptions, and communicate nuanced perspectives effectively. Beyond presentation, students will engage in dynamic discussions, fostering intellectual exchange and sharpening their analytical reasoning.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. **Engage in Theoretical and Analytical Inquiry** – Develop a deep understanding of abstract and complex themes through independent research and critical reflection.
2. **Communicate Critical Thought Effectively** – Construct and articulate coherent arguments, synthesising diverse perspectives with clarity and precision.
3. **Navigate Academic Discourse** – Participate in interdisciplinary discussions, respond to critiques, and refine ideas through debate and peer engagement.
4. **Demonstrate Structured Reasoning** – Present well-organised arguments supported by logical analysis, evidence, and theoretical frameworks.
5. **Develop Reflexivity in Learning** – Critically evaluate their own positions, question biases, and refine their intellectual perspectives through dialogue and feedback.
6. **Enhance Oral and Written Expression** – Present complex ideas with clarity and coherence in both verbal and written formats, maintaining academic rigour.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Seminar Structure and Requirements

1. **Formation of Seminar Assessment Committee (SAC):** The Undergraduate General Education Committee (UGEC) shall constitute a Seminar Assessment Committee for the evaluation of student presentations.
2. **Presentation:** Each student must prepare and present a seminar on a selected theme before the committee and peers, followed by a discussion session.
3. **Written Report:** A detailed seminar report must be submitted, outlining the research, arguments, and key discussion points. Add detailing of report template.
4. **Attendance Requirement:** Attendance at all seminar sessions within the batch is mandatory. Due weightage will be given to attendance in the overall evaluation.
5. **Evaluation Criteria:** Performance will be assessed based on the following:

Content and Depth of Research – The originality, relevance, and rigour of the research conducted. The assessment will consider critical analysis, use of theoretical frameworks, and depth of engagement with the topic.

Clarity and Structure of Presentation – The organisation, logical flow, and coherence of the presentation. Students should demonstrate the ability to convey complex ideas effectively and maintain audience engagement.

Engagement in Discussion and Ability to Respond to Questions – The presenter's ability to engage with critiques, defend arguments, and refine perspectives through discussion. Responses should demonstrate intellectual flexibility, depth of understanding, and the ability to integrate feedback meaningfully.

Depth of Critique – Attendees will be evaluated on the quality of their questions, their ability to identify gaps, challenge assumptions, and contribute to a deeper understanding of the topic. Similarly, presenters will be assessed on how well they address these questions, demonstrating clarity of thought and adaptability in argumentation.

6. **Quality of Written Report**, see Annexure I (A) – The report should be well-structured, analytically rigorous, and properly referenced. It should effectively synthesise research findings, key arguments from the presentation, and insights gained from peer discussions.
7. **Attendance and Participation in Peer Seminars** – Active participation in all seminar sessions is mandatory. Contributions to discussions and engagement with peer presentations will be factored into the overall evaluation.
8. **Pass/No Pass Evaluation:** Based on the assessment by the Seminar Assessment Committee, students will receive a Pass/No Pass grade.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Annexure I (A)

Reporting Template (Seminar)

1. Cover Page

- Title of the Seminar
- Student's Name, Roll Number, and Programme
- Name of the Faculty Mentor
- Course Code and Title
- Date of Submission

2. Abstract (150-200 words)

- Brief summary of the topic, key arguments, and main findings
- Keywords (4-6)

3. Introduction

- Background of the topic
- Research question(s)/objectives on the theoretical framework
- Significance and scope of the study

4. Literature Review

- Systematic search of the literature
- Systematic review of the literature of relevant studies, theories, and frameworks
- Identification of research gaps

5. Methodology

- Research approach and methods used
- Data sources (if applicable)
- Ethical considerations (if relevant)



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

6. Findings and Discussion

- Presentation and analysis of key findings
- Thematic discussion with critical insights
- Comparative perspectives, if applicable

7. Conclusion and Recommendations

- Summary of key arguments and findings
- Implications for policy, practice, or further research

8. References

- Proper citation of all sources used
- Use the **Oxford University Standard for the Citation of Legal Authorities (OSCOLA)** for legal references OR
- Use the **Harvard Referencing Style** for in-line citations

9. Appendices (if applicable)

- Additional data, charts, or supporting documents

Presentation of Visuals

- **Tables and Figures:** Must be numbered (e.g., Table 1, Figure 1) and titled appropriately
- **Charts and Graphs:** Should be clear, labelled, and explained in the text
- **Images and Photographs:** Should be high resolution and accompanied by captions
- **Legal Diagrams and Infographics:** Must be properly sourced and referenced



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Title: Undergraduate Seminar

Trimester 11

Course Code: SC30004

Level: 300

Credits: 2

Evaluation: Pass/No Pass

Course Description

The Undergraduate Seminar course is designed to cultivate students' ability to think critically, articulate arguments persuasively, and engage in rigorous academic discourse. Through independent research and structured presentations, students will explore theoretical and analytical dimensions of their chosen topics. The course encourages critical reflection on complex socio-legal, philosophical, and interdisciplinary themes, equipping students with the skills to navigate abstract concepts, challenge assumptions, and communicate nuanced perspectives effectively. Beyond presentation, students will engage in dynamic discussions, fostering intellectual exchange and sharpening their analytical reasoning.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. **Engage in Theoretical and Analytical Inquiry** – Develop a deep understanding of abstract and complex themes through independent research and critical reflection.
2. **Communicate Critical Thought Effectively** – Construct and articulate coherent arguments, synthesising diverse perspectives with clarity and precision.
3. **Navigate Academic Discourse** – Participate in interdisciplinary discussions, respond to critiques, and refine ideas through debate and peer engagement.
4. **Demonstrate Structured Reasoning** – Present well-organised arguments supported by logical analysis, evidence, and theoretical frameworks.
5. **Develop Reflexivity in Learning** – Critically evaluate their own positions, question biases, and refine their intellectual perspectives through dialogue and feedback.
6. **Enhance Oral and Written Expression** – Present complex ideas with clarity and coherence in both verbal and written formats, maintaining academic rigour.

Seminar Structure and Requirements

1. **Formation of Seminar Assessment Committee (SAC):** The Undergraduate General Education Committee (UGEC) shall constitute a Seminar Assessment Committee for the evaluation of student presentations.
2. **Presentation:** Each student must prepare and present a seminar on a selected theme before the committee and peers, followed by a discussion session.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

3. **Written Report:** A detailed seminar report must be submitted, outlining the research, arguments, and key discussion points. Add detailing of report template.
4. **Attendance Requirement:** Attendance at all seminar sessions within the batch is mandatory. Due weightage will be given to attendance in the overall evaluation.
5. **Evaluation Criteria:** Performance will be assessed based on the following:

Content and Depth of Research – The originality, relevance, and rigour of the research conducted. The assessment will consider critical analysis, use of theoretical frameworks, and depth of engagement with the topic.

Clarity and Structure of Presentation – The organisation, logical flow, and coherence of the presentation. Students should demonstrate the ability to convey complex ideas effectively and maintain audience engagement.

Engagement in Discussion and Ability to Respond to Questions – The presenter's ability to engage with critiques, defend arguments, and refine perspectives through discussion. Responses should demonstrate intellectual flexibility, depth of understanding, and the ability to integrate feedback meaningfully.

Depth of Critique – Attendees will be evaluated on the quality of their questions, their ability to identify gaps, challenge assumptions, and contribute to a deeper understanding of the topic. Similarly, presenters will be assessed on how well they address these questions, demonstrating clarity of thought and adaptability in argumentation.

6. **Quality of Written Report**, see Annexure I (A) – The report should be well-structured, analytically rigorous, and properly referenced. It should effectively synthesise research findings, key arguments from the presentation, and insights gained from peer discussions.
7. **Attendance and Participation in Peer Seminars** – Active participation in all seminar sessions is mandatory. Contributions to discussions and engagement with peer presentations will be factored into the overall evaluation.
8. **Pass/No Pass Evaluation:** Based on the assessment by the Seminar Assessment Committee, students will receive a Pass/No Pass grade.

Annexure I (A)

Reporting Template (Seminar)

1. Cover Page

- Title of the Seminar
- Student's Name, Roll Number, and Programme



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- Name of the Faculty Mentor
- Course Code and Title
- Date of Submission

2. Abstract (150-200 words)

- Brief summary of the topic, key arguments, and main findings
- Keywords (4-6)

3. Introduction

- Background of the topic
- Research question(s)/objectives on the theoretical framework
- Significance and scope of the study

4. Literature Review

- Systematic search of the literature
- Systematic review of the literature of relevant studies, theories, and frameworks
- Identification of research gaps

5. Methodology

- Research approach and methods used
- Data sources (if applicable)
- Ethical considerations (if relevant)

6. Findings and Discussion

- Presentation and analysis of key findings
- Thematic discussion with critical insights
- Comparative perspectives, if applicable

7. Conclusion and Recommendations

- Summary of key arguments and findings
- Implications for policy, practice, or further research

8. References

- Proper citation of all sources used



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- Use the **Oxford University Standard for the Citation of Legal Authorities (OSCOLA)** for legal references OR
- Use the **Harvard Referencing Style** for in-line citations

9. Appendices (if applicable)

- Additional data, charts, or supporting documents

Presentation of Visuals

- **Tables and Figures:** Must be numbered (e.g., Table 1, Figure 1) and titled appropriately
- **Charts and Graphs:** Should be clear, labelled, and explained in the text
- **Images and Photographs:** Should be high resolution and accompanied by captions
- **Legal Diagrams and Infographics:** Must be properly sourced and referenced



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Undergraduate Advisory Course
Course Title: Advisory Support Course
Course Code: AC40004
Trimester 12
Level: 400
Credits: 2
Evaluation: Pass/No Pass

Course Description

The Advisory Support Course is designed to provide students with an opportunity to engage in creative, performance-based, or fieldwork-based assignments that align with their personal interests and professional aspirations. Under the mentorship of a faculty member or an expert from the relevant field, students will develop independent projects in legal or socio-legal domains. The course encourages exploration beyond traditional classroom learning and fosters interdisciplinary engagement.

Learning Objectives

Upon successful completion of the course, students will be able to:

1. Apply legal knowledge and interdisciplinary skills to real-world projects.
2. Demonstrate creativity, critical thinking, and problem-solving abilities through innovative assignments.
3. Collaborate with experts and mentors to develop professional competencies.
4. Document and present findings, reflections, and outputs in a structured manner.

Advisory Support Course Components

Students may undertake projects in the following areas or propose new areas with faculty approval:

- **Legal Documentation:** Drafting reports, case studies, or legal research outputs.
- **Legal Filmmaking and Documentaries:** Creating visual narratives on socio-legal themes.
- **Photography:** Capturing legal and social issues through visual storytelling.
- **Community Leadership:** Engaging in legal awareness campaigns or community-based advocacy.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- **Legal Tech Development:** Designing software or applications for legal processes.
- **Social Entrepreneurship Incubation:** Developing startups focused on social justice or legal services.
- **Archiving Legal History:** Documenting and preserving legal traditions, judgments, and oral histories.
- **Legal Journalism:** Writing investigative or analytical pieces on legal developments.
- **Socio-Legal Scriptwriting:** Crafting narratives around pressing legal and social issues.

Course Requirements

1. **Project Proposal Submission:** Students must submit a proposal outlining their project, methodology, and expected outcomes.
2. **Mentorship and Collaboration:** Each student must work under the guidance of a faculty member or an expert from the field.
3. **Fieldwork/Vacation Engagement:** The project may be undertaken during the vacation period to ensure immersive engagement.
4. **Final Report Submission:** A comprehensive report documenting the project, along with relevant proofs (e.g., publications, videos, photographs, software demos, community impact reports), must be submitted.
5. **Evaluation by Panel:** A panel constituted by the Undergraduate General Education Committee (UGEC) will evaluate the submissions and determine the final outcome (Pass/No Pass).

Assessment Criteria

- **Quality of Work:** Students will be evaluated on the originality and relevance of their research, the depth of engagement with the topic, and their ability to present a nuanced understanding of the subject matter. The assessment will consider critical analysis, use of evidence, and innovative perspectives.
- **Documentation and Reporting:** Clarity, coherence, and comprehensiveness of the final submission (see Annexure I)
- **Impact and Application:** Practical utility and potential for further development.
- **Mentor's Feedback:** Insights from faculty/expert on student's commitment and learning process.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Annexure I

Reporting Template for Advisory Support Courses

Title of the Report

- The title should be concise, informative, and reflective of the undertaken work.
- Include a subtitle if necessary, specifying the nature of the project (e.g., *Legal Documentary on Indigenous Land Rights: A Visual Exploration*).

1. Cover Page

- **Project Title**
- **Student's Name and Roll Number**
- **Faculty Mentor/Expert's Name and Designation**
- **Department/School/Centre**
- **Academic Year and Trimester**

2. Abstract (150–200 words)

- A brief summary of the project, including objectives, methodology, key findings, and impact.

3. Introduction (300–500 words)

- Context and background of the chosen field.
- Justification for selecting the particular topic/project.
- Objectives and expected outcomes.

4. Methodology (300 – 500 words)



- Description of the process, tools, or techniques used in the project.
- Collaboration with external experts, if applicable.
- Ethical considerations, if relevant.

5. Main Body: Project Execution and Findings (300 – 700 words)

- **For Creative/Performance-based Work:** Describe the conceptualisation, development, and execution of the project.
- **For Fieldwork-based Assignments:** Discuss research approach, key observations, and data collection.
- **For Legal Tech or Entrepreneurship Initiatives:** Outline the prototype, legal implications, and user engagement.
- **For Legal Journalism, Documentation, or Archiving:** Provide a thematic analysis and reflections on sources.

6. Visual Presentation Guidelines

- **Images and Graphics:** Must be high resolution and appropriately captioned. Place visuals within the text or in a separate annexure.
- **Charts and Diagrams:** Use clear labels, legends, and citation of sources if taken from existing works.
- **Videos and Digital Media:** If the project includes videos, provide a link or QR code for easy access. A transcript or summary should accompany audiovisual submissions.

7. Discussion and Analysis (300 – 500 words)

- Reflection on the impact and relevance of the work.
- Critical engagement with challenges and learning outcomes.
- Potential areas for further research or project expansion.

8. Conclusion and Recommendations (200 – 400 words)

- Summary of key findings.
- Practical applications and suggestions for future work.

9. References and Citations

- **Legal references:** Use **OSCOLA (Oxford University Standard for the Citation of Legal Authorities)** OR
- Use the **APA referencing style** for books, journal articles, and other academic works.
- Ensure all sources, including interviews and multimedia materials, are properly cited.

10. Appendix (if applicable)

- Additional data, transcripts, or supplementary materials.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

11. Mentor's Feedback Section

- Reflections from the faculty mentor/expert on the student's engagement and commitment.
- Insights on strengths and areas for improvement.



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Course Title: Undergraduate Seminar

Trimester 15

Course Code: SC30005

Level: 300

Credits: 2

Evaluation: Pass/No Pass

Course Description

The **final seminar in Trimester 15** serves as a culmination of the undergraduate academic journey, providing students with a structured platform to present and defend their dissertation research. This seminar is an integral part of the dissertation process and is designed to assess students' ability to articulate their research findings, engage in academic discourse, and demonstrate the depth of their study.

Students will be required to present their dissertation work, highlighting key research questions, methodology, findings, and conclusions. The seminar will be evaluated by a **panel constituted by the Undergraduate General Education Committee (UGEC)**, which may include internal faculty members, external experts, and industry/research collaborators.

Learning Objectives

Upon successful completion of the seminar, students will be able to:

1. **Demonstrate mastery** of their dissertation topic through clear and structured academic presentation.
2. **Critically engage** with feedback and respond effectively to academic discussions.
3. **Exhibit research rigour** in terms of methodology, argumentation, and interpretation of findings.
4. **Develop professional communication skills** for academic and industry-oriented presentations.
5. **Prepare for viva-voce** by articulating research significance and potential contributions.

Seminar Structure and Requirements

Presentation of Dissertation Findings:

- a. Students must deliver a **20–25 minute seminar lecture**, followed by a discussion with the panel.
- b. Presentations should include **research objectives, methodology, key findings, and implications**.



- c. Emphasis should be placed on **originality, analytical depth, and research contribution.**

6. Submission of Dissertation Report:

- a. The final dissertation must be submitted by **30th April** of the academic year.
- b. The report will be evaluated by an **External Expert (25%)** and the **Supervisor(s) (50%)** as per the dissertation assessment structure.

7. Evaluation and Viva-Voce:

- a. The viva-voce will be conducted by a **panel constituted by UGEC**, including an external expert where applicable.
- b. The viva-voce will carry **25% weightage** and will assess the student's ability to defend their research comprehensively.

8. Collaboration with Industry or Research Institutions (if applicable):

- a. If the dissertation is conducted in collaboration with an **Industry, Research Organisation, or another Academic Institution**, a **Joint Supervisor** may be appointed with UGEC approval.
- b. The **Joint Supervisor may be involved in evaluating the dissertation and viva-voce.**

9. Attendance and Participation:

- a. Attendance at all **peer seminars** is mandatory, fostering an environment of academic exchange.
- b. Active participation in discussions will be considered during assessment.

10. Assessment Breakdown

Component	Weightage (%)	Evaluated By
Dissertation Report	25%	External Expert
Dissertation Report	50%	Supervisor(s)
Viva-Voce & Seminar Presentation	25%	UGEC Panel (incl. External Expert)

11. Reporting Template for Seminar Presentation

1. Cover Page

Title of Dissertation
Student's Name and Roll Number
Supervisor(s) Name(s) and Affiliation
Department/School/Centre



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Date of Submission and Presentation

2. Abstract (250–300 words)

Brief overview of the dissertation's research problem, methodology, findings, and impact.

3. Introduction (500–700 words)

Contextual background of the research.
Justification for the study and research gap.
Research questions and objectives.

4. Literature Review

Key theoretical frameworks and relevant studies.
Identification of research gaps and how the dissertation addresses them.

5. Methodology

Description of research design and methods used.
Ethical considerations (if applicable).
Justification for data collection and analysis approach.

6. Findings & Analysis

Key findings of the research with supporting data.
Critical analysis and interpretation.
Discussion of implications for academic and practical contexts.

7. Conclusion & Recommendations

Summary of findings.
Practical applications and areas for future research.

8. References & Citation Style

OSCOLA (Oxford University Standard for the Citation of Legal Authorities) for legal references.
Harvard Referencing Style for non-legal sources.
Ensure proper citation of all references, including fieldwork, interviews, and digital sources.

9. Annexure (if applicable)



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

Additional data, transcripts, or supplementary materials.

10. Visual Presentation Guidelines

Slide Format: Use a professional, minimalist design with a maximum of **8–10 slides**.

Charts & Graphs: Ensure clarity, proper labelling, and citation of sources.

Images & Infographics: Must be high resolution with appropriate captions.

Multimedia: Videos, maps, or digital models should be linked via QR codes or embedded in the presentation.

Annexure I (A)

Reporting Template (Seminar)

1. Cover Page

- Title of the Seminar
- Student's Name, Roll Number, and Programme
- Name of the Faculty Mentor
- Course Code and Title
- Date of Submission

2. Abstract (150-200 words)

- Brief summary of the topic, key arguments, and main findings
- Keywords (4-6)

3. Introduction

- Background of the topic
- Research question(s)/objectives on the theoretical framework
- Significance and scope of the study



4. Literature Review

- Systematic search of the literature
- Systematic review of the literature of relevant studies, theories, and frameworks
- Identification of research gaps

5. Methodology

- Research approach and methods used
- Data sources (if applicable)
- Ethical considerations (if relevant)

6. Findings and Discussion

- Presentation and analysis of key findings
- Thematic discussion with critical insights
- Comparative perspectives, if applicable

7. Conclusion and Recommendations

- Summary of key arguments and findings
- Implications for policy, practice, or further research

8. References

- Proper citation of all sources used
- Use the **Oxford University Standard for the Citation of Legal Authorities (OSCOLA)** for legal references OR
- Use the **Harvard Referencing Style** for in-line citations

9. Appendices (if applicable)

- Additional data, charts, or supporting documents

Presentation of Visuals

- **Tables and Figures:** Must be numbered (e.g., Table 1, Figure 1) and titled appropriately



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

- **Charts and Graphs:** Should be clear, labelled, and explained in the text
- **Images and Photographs:** Should be high resolution and accompanied by captions
- **Legal Diagrams and Infographics:** Must be properly sourced and referenced

Visiting Faculty						
Sl.No	Name	Date of Joining	Designation	Date of Leaving	Type Of Employment	Tenure (in Years)
1	Manjish Pal	01-02-2025	Research Fellow		Contractual	1
2	Krishna Nair J	27-2-2025	Post Doctorate Fellow		Contractual	1



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

**National Law University Meghalaya
Doctor of Philosophy Regulation 2023
Amended for 6th Academic Council Meeting**

1. General

- 1.1 The University admits scholars¹ for research leading to the Degree of Doctor of Philosophy (PhD). The University will incorporate University Research Committee and Vice Chancellor will be the Chairman.
- 1.2 A PhD scholar² may belong to one of the following categories:
- i. Regular Assistantship
 - ii. Individual Fellowship (CSIR/UGC/DBT/INSPIRE/ICMR etc.)
 - iii. Sponsored
 - iv. Project
 - v. Quality Improvement Programme³ (QIP) [under AICT and UGC]
 - vi. University Employee
 - vii. Foreign National
 - viii. Working Professionals
 - ix. Judge of High Court and Supreme Court
- i. A PhD scholar⁴ in the Regular Assistantship (University research scholar⁵ is eligible for getting a University Research Fellowship, as approved by the Academic Council. See Appendix II for details of eligibility for getting the assistantship.
 - ii. A PhD scholar⁶ in the Individual Fellowship joins the University's PhD programme⁷ as an individual scholar⁸ and enjoys the UGC/CSIR/DBT/INSPIRE.
 - iii. A PhD scholars⁹ in the Sponsored category is one who is sponsored by an organisation of repute for the PhD programme¹⁰.
 - iv. A PhD scholar¹¹ in the Project category is one who works either as a research fellow or as research staff

¹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "students" to the programmes be referred to as "Scholars".

² As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar".

³ Changed to UK English, the word "program" to "programme".

⁴ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidates" to the programmes be referred to as "Scholar".

⁵ As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar".

⁶ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar".

⁷ Changed to UK English, the word "program" to "programme".

⁸ As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar".

⁹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidates" to the programmes be referred to as "Scholars".

¹⁰ Changed to UK English, the word "program" to "programme".

¹¹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar".



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

in a University project.

- v. A research scholar¹² in the QIP is a sponsored faculty member of another University who is selected for admission to the PhD programme¹³ under the Quality Improvement Programme¹⁴.
- vi. A PhD scholar¹⁵ in the University-Employee category (University Employee research candidate) is a permanent employee of the University who is sponsored by the University¹⁶ for the PhD programme¹⁷.
- vii. A non-Indian PhD scholar¹⁸ belongs to the Foreign National category (Foreign research scholar¹⁹).
- viii. PhD scholar²⁰ in the working professional category is a working professional with bright academic background and employed in well-established and reputed companies (private/government), research organizations, and Ministries of Central and State Governments with **Ten years** of experience. See Appendix III for detailed rules and regulations.

- 1.3 The University is completely residential, except for High Court and Supreme Court Judge (including retire), and every scholar²¹ is entitled to stay in the Halls of Residence. See Appendix VIII for the rules for accommodation in a Hall of Residence.
- 1.4 A PhD scholar²² must pass through several recognizable phases of research: Joining, Formation of Doctoral Scrutiny Committee, Enrolment, Coursework, Comprehensive Examination, Registration, Synopsis Submission, Submission of Thesis for Examination, Thesis Examination, Compliance to the Examiners' Comments, Thesis Defense, and Final Thesis Submission. Semester Registration is an activity which is spread throughout the research lifecycle. Activities pertaining to each of these phases are detailed later in this document.
- 1.5 Normally, a research scholar²³ must stay in the University until completing the assigned coursework and submitting the thesis.

¹² As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

¹³ Changed to UK English, the word program to programme.

¹⁴ Changed to UK English, the word program to programme.

¹⁵ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

¹⁶ The word "institute" is changed to "University".

¹⁷ Changed to UK English, the word program to programme

¹⁸ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

¹⁹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²⁰ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²¹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²² As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²³ As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar"



NLU
MEG

NATIONAL LAW UNIVERSITY MEGHALAYA

APPENDIX I

Eligibility Criteria for Admission to Doctor of Philosophy (PhD) Programme¹⁵⁰ (Vide para 1.2 of Regulation)

1. All scholars¹⁵¹ seeking admission to the PhD programme¹⁵² under the categories mentioned below shall have to possess requisite marks/grades in the qualifying degree as shown below:

a) Removed ¹⁵³

Note: The CGPA will not be converted into percentage marks if the degree awarding University provides marks in CGPA system. Their admission will be based on the CGPA awarded in the transcript.

2. Minimum qualifying degree required for seeking admission to the PhD programme¹⁵⁴

- a) LLM (2 years programme¹⁵⁵ / 1 years programme¹⁵⁶) after EITHER at least 5 years of integrated LLB degree after 10+2 examination OR 3 years LLB degree after 10+2+3 examination
- b) For Hon'ble Judges of High Court and Supreme Court and professionals with ten(10) years' experience, the Master's degree may be waived, and decision of the URC on marks will be final and binding. ¹⁵⁷
- c) Dual Degree BA/BBA/BS LL.B Hon with Double Major from National Law University Meghalaya
- d) MBA / PG Diploma in Management of 2-year duration (after completion of B.Tech/M.Sc/MA/M.Com)
- e) M.Sc. (Master of Science) / MA (Master of Arts) / M.Phil (1 year)
- f) M.Tech (Master of Technology) / MS / ME (Master of Engineering) / M.Sc.(Engg.,) / MA
- g) M. Arch./ MCP (Master of City planning) / MRP (Master of Regional Planning)
- h) M. Phil. (2 years programme¹⁵⁸)
- i) BE/BTech/MCA
- j) An equivalent of the aforesaid degree

¹⁵⁰Changed to UK English, the word program to programme.

¹⁵¹As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidates" to the programmes be referred to as "Scholars"

¹⁵²Changed to UK English, the word program to programme.

¹⁵³ Erstwhile point (a) "Minimum 60% marks or a CGPA of 6.5 in 10-point scale in the qualifying examination 2 in Law/Engineering/Science/Commerce/Management/Humanities/Social Science/MBBS and/or equivalent.", removed as per the decision of the 4th Academic Council Meeting held on 09th February 2024.

¹⁵⁴Changed to UK English, the word program to programme.

¹⁵⁵Changed to UK English, the word program to programme.

¹⁵⁶Changed to UK English, the word program to programme.

¹⁵⁷ Insertion: (b) "For Hon'ble Judges of High Court and Supreme Court and professionals with ten(10) years' experience, the Master's degree may be waived, and decision of the URC on marks will be final and binding"

- as per the decision of the 4th Academic Council Meeting held on 09th February 2024.

¹⁵⁸Changed to UK English, the word program to programme.

¹⁵⁹Changed to UK English, the word program to programme.

¹⁶⁰ "MEG RAT" is replaced to "MEG PET"

¹⁶¹ The word "enjoyed" is changed to "granted"

¹⁶² The word "institute" is changed to "Universi"



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

**National Law University Meghalaya
Doctor of Philosophy Regulation 2023**

1. General

- 1.1 The University admits scholars¹ for research leading to the Degree of Doctor of Philosophy (PhD). The University will incorporate University Research Committee and Vice Chancellor will be the Chairman.
- 1.2 A PhD scholar² may belong to one of the following categories:
- i. Regular Assistantship
 - ii. Individual Fellowship (CSIR/UGC/DBT/INSPIRE/ICMR etc.)
 - iii. Sponsored
 - iv. Project
 - v. Quality Improvement Programme³ (QIP) [under AICT and UGC]
 - vi. University Employee
 - vii. Foreign National
 - viii. Working Professionals
 - ix. Judge of High Court and Supreme Court
- i. A PhD scholar⁴ in the Regular Assistantship (University research scholar⁵ is eligible for getting a University Research Fellowship, as approved by the Academic Council. See Appendix II for details of eligibility for getting the assistantship.
 - ii. A PhD scholar⁶ in the Individual Fellowship joins the University's PhD programme⁷ as an individual scholar⁸ and enjoys the UGC/CSIR/DBT/INSPIRE.
 - iii. A PhD scholars⁹ in the Sponsored category is one who is sponsored by an organisation of repute for the PhD programme¹⁰.
 - iv. A PhD scholar¹¹ in the Project category is one who works either as a research fellow or as research staff

¹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "students" to the programmes be referred to as "Scholars".

² As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar".

³ Changed to UK English, the word "program" to "programme".

⁴ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidates" to the programmes be referred to as "Scholar".

⁵ As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar".

⁶ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar".

⁷ Changed to UK English, the word "program" to "programme".

⁸ As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar".

⁹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidates" to the programmes be referred to as "Scholars".

¹⁰ Changed to UK English, the word "program" to "programme".

¹¹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar".



NLU
M E G

NATIONAL LAW UNIVERSITY MEGHALAYA

in a University project.

- v. A research scholar¹² in the QIP is a sponsored faculty member of another University who is selected for admission to the PhD programme¹³ under the Quality Improvement Programme¹⁴.
- vi. A PhD scholar¹⁵ in the University-Employee category (University Employee research candidate) is a permanent employee of the University who is sponsored by the University¹⁶ for the PhD programme¹⁷.
- vii. A non-Indian PhD scholar¹⁸ belongs to the Foreign National category (Foreign research scholar¹⁹).
- viii. PhD scholar²⁰ in the working professional category is a working professional with bright academic background and employed in well-established and reputed companies (private/government), research organizations, and Ministries of Central and State Governments with **Two years** of experience. See Appendix III for detailed rules and regulations.

1.3 The University is completely residential, except for High Court and Supreme Court Judge (including retire), and every scholar²¹ is entitled to stay in the Halls of Residence. See Appendix VIII for the rules for accommodation in a Hall of Residence.

1.4 A PhD scholar²² must pass through several recognizable phases of research: Joining, Formation of Doctoral Scrutiny Committee, Enrolment, Coursework, Comprehensive Examination, Registration, Synopsis Submission, Submission of Thesis for Examination, Thesis Examination, Compliance to the Examiners' Comments, Thesis Defense, and Final Thesis Submission. Semester Registration is an activity which is spread throughout the research lifecycle. Activities pertaining to each of these phases are detailed later in this document.

1.5 Normally, a research scholar²³ must stay in the University until completing the assigned coursework and submitting the thesis.

¹² As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

¹³ Changed to UK English, the word program to programme.

¹⁴ Changed to UK English, the word program to programme.

¹⁵ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

¹⁶ The word "institute" is changed to "University".

¹⁷ Changed to UK English, the word program to programme

¹⁸ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

¹⁹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²⁰ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²¹ As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²² As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidate" to the programmes be referred to as "Scholar"

²³ As per the Fourth (4th) Academic Council Meeting, the council recommended that "student" to the programmes be referred to as "Scholar"



NLU
MEG

NATIONAL LAW UNIVERSITY MEGHALAYA

APPENDIX I

Eligibility Criteria for Admission to Doctor of Philosophy (PhD) Programme¹⁵⁰ (Vide para 1.2 of Regulation)

1. All scholars¹⁵¹ seeking admission to the PhD programme¹⁵² under the categories mentioned below shall have to possess requisite marks/grades in the qualifying degree as shown below:

a) Removed ¹⁵³

Note: The CGPA will not be converted into percentage marks if the degree awarding University provides marks in CGPA system. Their admission will be based on the CGPA awarded in the transcript.

2. Minimum qualifying degree required for seeking admission to the PhD programme¹⁵⁴

- a) LLM (2 years programme¹⁵⁵ / 1 years programme¹⁵⁶) after EITHER at least 5 years of integrated LLB degree after 10+2 examination OR 3 years LLB degree after 10+2+3 examination
- b) For Hon'ble Judges of High Court and Supreme Court and professionals with ten(10) years' experience, the Master's degree may be waived, and decision of the URC on marks will be final and binding. ¹⁵⁷
- c) Dual Degree BA/BBA/BS LL.B Hon with Double Major from National Law University Meghalaya
- d) MBA / PG Diploma in Management of 2-year duration (after completion of B.Tech/M.Sc/MA/M.Com)
- e) M.Sc. (Master of Science) / MA (Master of Arts) / M.Phil (1 year)
- f) M.Tech (Master of Technology) / MS / ME (Master of Engineering) / M.Sc.(Engg.,) / MA
- g) M. Arch./ MCP (Master of City planning) / MRP (Master of Regional Planning)
- h) M. Phil. (2 years programme¹⁵⁸)
- i) BE/BTech/MCA
- j) An equivalent of the aforesaid degree

¹⁵⁰Changed to UK English, the word program to programme.

¹⁵¹As per the Fourth (4th) Academic Council Meeting, the council recommended that "candidates" to the programmes be referred to as "Scholars"

¹⁵²Changed to UK English, the word program to programme.

¹⁵³ Erstwhile point (a) "Minimum 60% marks or a CGPA of 6.5 in 10-point scale in the qualifying examination 2 in Law/Engineering/Science/Commerce/Management/Humanities/Social Science/MBBS and/or equivalent.", removed as per the decision of the 4th Academic Council Meeting held on 09th February 2024.

¹⁵⁴Changed to UK English, the word program to programme.

¹⁵⁵Changed to UK English, the word program to programme.

¹⁵⁶Changed to UK English, the word program to programme.

¹⁵⁷ Insertion: (b) "For Hon'ble Judges of High Court and Supreme Court and professionals with ten(10) years' experience, the Master's degree may be waived, and decision of the URC on marks will be final and binding"

- as per the decision of the 4th Academic Council Meeting held on 09th February 2024.

¹⁵⁸Changed to UK English, the word program to programme.

¹⁵⁹Changed to UK English, the word program to programme.

¹⁶⁰ "MEG RAT" is replaced to "MEG PET"

¹⁶¹ The word "enjoyed" is changed to "granted"

¹⁶² The word "institute" is changed to "University"

